



My name is \_\_\_\_\_. I am in grade \_\_\_\_\_.

My teacher's name is \_\_\_\_\_. Project partner(s) (if any) \_\_\_\_\_.

My project is called \_\_\_\_\_.

Circle the category: **A. Science Experiment**

**B. Invention/Innovation** 1) Home Improvement 2) Personal Care 3) Sports & Recreation  
4) Environment 5) Pet Care 6) Other

Answer each of the questions in the category that your project is in. **You may need to use extra paper.**

**MAKE CERTAIN YOU HAVE FOLLOWED ALL RULES WHEN PREPARING YOUR PROJECTS.**

## Science Experiment

1. The purpose of my experiment is (what I am trying to find out) \_\_\_\_\_  
\_\_\_\_\_
2. My hypothesis is (what I think will happen) \_\_\_\_\_  
\_\_\_\_\_
3. What I did \_\_\_\_\_  
\_\_\_\_\_
4. What really happened (was it what I THOUGHT would happen?) \_\_\_\_\_
5. If experiment includes chemical reaction have Mr. DeWild approve and sign \_\_\_\_\_

## Inventions/Innovation (Remember, innovating is taking an idea that already exists and making it better.)

This is the problem/need I found \_\_\_\_\_

The solution I have created \_\_\_\_\_

The things I had to do to plan my invention/innovation were \_\_\_\_\_  
\_\_\_\_\_

A change I discovered that I needed \_\_\_\_\_

Does my invention/innovation do what it was created to do? \_\_\_\_\_

## Parental Permission

I hereby give my permission for \_\_\_\_\_ to do the experiment, innovation  
or invention he/she has decided upon. I also give permission for them to participate in Minds in  
Motion.

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_