



# **Spirit Lake Community Schools**

## **Annual Progress Report**

### **2021 - 2022**

## **District Mission**

All students will learn and become responsible citizens.

### **Administration**

Dr. David Smith, Superintendent of Schools  
Casey O'Rourke, High School Principal  
Terry Bruinsma, Middle School Principal  
Kasey Huebner, Elementary School Principal

### **School Board**

Teresa Beck, President  
Sonja Hamm, Vice President  
Greta Gruys  
Kerri McKim  
Luke Lundt

### **District Cabinet**

Dr. David Smith, Superintendent of Schools  
Casey O'Rourke, High School Principal  
Terry Bruinsma, Middle School Principal  
Kasey Huebner, Elementary School Principal  
Angela Olsen, District Office/Bus Partnerships  
Ashley Weber, HR/Finance Co-Director  
Jane Loveall, HR/Finance Co-Director  
Sonja Hamm, Board of Education  
Cathy Kuker, High School Teacher  
Kim Sierk, High School Teacher  
Marcy Toews, High School Teacher  
Carol Fordyce, Middle School Teacher  
Terry Butler, Middle School Teacher  
David Frostestad, Middle School Teacher  
Jenna McCabe, Elementary Teacher  
Lucas Doxtad, Elementary Teacher  
Doug Stueven, Elementary Teacher

Catherine Straus, student  
Jake Cornwall, student  
Abbie Oleson, student  
Addison Avery, student  
Will Graves, student  
Abby Scott, student  
Dietrich Dirks, student  
Carter Trautman, student  
Carly Farmer, student  
Anthony Stecker, parent  
Brett Johnson, parent  
Jason Eygabroud, parent  
Amanda Smith, parent  
Jessica Marx, parent

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## **District Goal 2021-2022**

Spirit Lake Community School District will engage students in learning opportunities centered around essential content and infused with life skills necessary for future success.

The education will focus on:

- Teaching essential content
- Utilizing real world application of the content
- Developing life skills through intentional instruction and opportunities

### **GOAL MET...**

#### **Essential Content:**

- ☐ Standards List, Prioritized and Assessed
- ☐ Decisions Made by Staff based on Classroom Assessment
- ☐ New Elementary Math Curriculum - Illustrative Math
- ☐ New Middle School MTSS Structure - meets content needs of students
- ☐ HS Overtime and Homeroom Structure - meets individual needs of students

#### **Real World Application:**

- ☐ Fall/Winter/Spring Blast - Elementary
- ☐ Fall & Spring Academy - Middle School
- ☐ J-Term - High School
- ☐ Junior Career Shadows
- ☐ New Courses/Format changed to be real world - Intro to Business, Home Maintenance, Newsbreak, Foods/Cafe, CNA
- ☐ Virtual Reality
- ☐ Guest Speakers - demonstrate real world applications
- ☐ Field Trips

#### **Life Skills:**

- ☐ Fall/Winter/Spring Blast - Elementary
- ☐ Fall & Spring Academy - Middle School
- ☐ J-Term - High School
- ☐ Independent Projects
- ☐ Internships
- ☐ Career Shadows
- ☐ Social Emotional Focus - Morning Time - Elementary
- ☐ Social Emotional Focus - Spirit Time - MS

- ☐ Life Skills Programming
  - ☐ Physical & Mental Wellness
  - ☐ Financial Foundations
  - ☐ 21st Century Skills
  - ☐ Character & Leadership

## **2021-2022 High School Building Goals**

**Building Goal:** In order to foster communication and collaboration (among staff) at SLHS, we will intentionally build team teaching opportunities (J-Term, Combo Courses, Life Skills Seminars) and time for teachers to collaborate during the school day (Common Time, Building Leadership Team) and professional development.

**Teaching and Learning Goal:** Spirit Lake High School, in partnership with the entire community, will focus on ***teaching students how to become lifelong learners*** through impactful learning experiences that promote responsibility, communication, initiative, and perseverance.

The Spirit Lake High School staff implemented a wide array of real world life skills during the 2021-2022 academic year. With the addition of our Life Skills Wednesday's, our students received unique programming in our core areas of Wellness, Financial Foundations, 21st Century Skills, and Character and Leadership. We relied a lot on our local community for guest speakers, internships, job shadows, and interviews. We have a long way to go but I witnessed our staff go above and beyond teaching students how to become lifelong learners in these 4 areas.

**Achievement Goal:** Spirit Lake High School will increase the percentage of students who graduate in four years to 95% and 97% for students who graduate in five years. If we accomplish this goal, it means we have personalized educational experiences and worked through hardships with our students at SLHS.

Year	4 Year Grad Rate	5 Year Grad Rate
2014-15	91.1%	93.1%
2015-16	91.3%	94.2%
2016-17	93.4%	95.08%
2017-2018	91.6%	92.5%
2018-2019	95.5%	95.5%
2019-2020	96.9%	96.9%
2020-2021	93.62%	

- We didn't meet our goal of getting to 97% on the 5 year grad rate.
- We didn't meet our goal with the 2020-21 4 year grad rate of 95%
  - Side note: We should see a positive trend in our "5 Year Grade Rate" as we've had more success with our five year students this year.

## **2021 - 2022 Middle School Building Goals**

**Building Goal:** Through the cooperation and collaboration of all stakeholders our middle school will promote an environment that lives out our building's mission to *Positively Impact the Lives of Others.*

**Teaching and Learning Goal:** The middle school will continue to implement our seven success skills at all levels. We will make them a priority and report their progress to students and families.

- **GOAL MET** - Success skills were incorporated into each grade level during weekly lesson planning. Success skills are discussed weekly at team meetings. Success skills are also the basis of lesson plans for weekly Spirit Time sessions on Fridays.
- Staff will plan and implement more learning opportunities that are accessible to students in a blended/flipped classroom model.
  - **GOAL MET** - Each teacher maintained and updated their online classrooms (google classroom). Some teachers expanded their online lessons and classrooms to include video lessons, daily chats, and check-in's

- Provide learning opportunities that can utilize a new space in the middle school through a remodeled area. These learning opportunities will promote large groups and small groups, along with collaborative instruction and learning.
  - **GOAL MET** - Many collaborative learning opportunities happened in our new space - group projects, presentations, e-sports, 3D printing, graphic design, drones, VR education, etc.
- Staff members will begin the process of discussing feedback in school and how that affects student learning. Feedback discussions will be based on student to student, student to teacher, teacher to student, teacher to teacher, teacher to administrator, administrator to teacher, etc.
  - **GOAL MET/IN PROGRESS** - A new example for feedback happened during Friday Spirit Time. Students did a weekly check-in at the beginning of their Spirit Time session to report how their week went and details about it. If students reported that they were struggling or needed help, staff members checked with them on Monday morning of the following week. This added great feedback and check in for students.

### **Achievement Goals:**

#### Reading Goal for 2021-2022

- Increase the percentage of students in cohort (5th-7th) achieving their growth goal.
  - **NA** - Growth goals are no longer reported through ISASP data. A new achievement goal will be calculated moving forward.
- Increase the percentage of students reaching proficiency.
  - **GOAL MET** - 2020-2021 Proficiency = 78%, **2021-2022 Proficiency = 79%**

#### Math Goal for 2021 - 2022

- Increase the percentage of students in cohort (5th-7th) achieving their growth goal.
  - **NA** - Growth goals are no longer reported through ISASP data. A new achievement goal will be calculated moving forward.
- Increase the percentage of students reaching proficiency.
  - **GOAL MET** - 2020-2021 Proficiency = 71%, **2021-2022 Proficiency = 86.5%**

#### Science Goal for 2021 - 2022

- Increase the percentage of students in cohort (5th) achieving their growth goal.
  - **NA** - Growth goals are no longer reported through ISASP data. A new achievement goal will be calculated moving forward.
- Increase the percentage of students reaching proficiency in grades 5 and 8.
  - **GOAL MET** - 2020-2021 Proficiency = 67%, **2021-2022 Proficiency = 73.5%**

## 2021-2022 Elementary Building Goals

### Achievement Goals:

#### Reading Goals

1. From SPRING testing term 2021 to Spring testing term 2022, SLES will increase the percentage of students achieving aReading growth goals as measured by the FAST reading results.

2020-2021	2021-2022
73% of students met growth goals. (From 2020 Fall to 2021 Spring)	62% of students met growth goals (93% shown growth)

2. From SPRING testing 2021 to SPRING 2022, we will decrease the number of students who are persistently at-risk as measured by the aReading assessment on FAST.

2020-2021	2021-2022
34% persistent at risk Spring Assessment (44% persistently at risk Fall Assessment - (COVID effect))	31% persistently at risk

#### Math Goals

1. From SPRING testing 2021 to spring 2022 SLES will increase the percentage of students achieving growth goals in the aMath assessment.

2020-2021	2021-2022
69% met aMath growth goals	71% made growth goals

2. From SPRING benchmark 2021 to spring benchmark 2022, we will decrease the number of students who are non-proficient as measured by the FAST aMath assessment.

2020-2021	2021-2022
36% were non proficient	28% were non proficient

## Building Goals:

What are we doing?	Why are we doing this?
<p>We want to provide students multiple opportunities for authentic learning while addressing students' social emotional needs..</p>	<p>Authentic learning experiences increase engagement while preparing students for the real world. It allows students to go deeper into a topic. With this student centered approach, we hope to see higher engagement by providing opportunities for students to practice 21st century skills / life skills.</p> <p>We feel that the teacher being a facilitator will foster student independence. This will help build positive relationships between the teacher and the student, as well as between students and their peers.</p> <p>Authentic learning connects with our district's vision. We want to be sure that teachers have ownership by providing fun learning experiences that foster creativity and to continue building positive relationships.</p>
<p>GOAL: During the 2021-2022 school year, we will provide students multiple opportunities to build a solid foundation of school by offering authentic learning experiences.</p>	<ul style="list-style-type: none"> <li>● <b>2nd Grade Holiday Store</b></li> <li>● <b>Third grade community unit. Community Field Trip</b></li> <li>● <b>4th Grade Podcasting</b></li> <li>● <b>1st grade reading passports - Traveling the area to read in different locations</b></li> <li>● <b>KDG - Chick hatching through the Iowa State Extension</b></li> <li>● <b>Multiple activities through Winter Blast</b></li> <li>● <b>Multiple activities through Fall Blast</b></li> <li>● <b>Energy Bus Assemblies - Learning the five four core rules</b> <ul style="list-style-type: none"> <li>○ <b>Creating a positive Vision (Building Wide One Words)</b></li> <li>○ <b>Fuel your ride with positive energy. - Monthly Assemblies.</b></li> <li>○ <b>No Bullies Allowed - Principal Awards</b></li> <li>○ <b>Love your Passengers - Community Volunteer buddies</b></li> <li>○ <b>Enjoy the Ride - Arnold's Park Day</b></li> </ul> </li> <li>● <b>2nd Grade connections with University of Iowa students</b></li> <li>● <b>Many visits by the Dickinson County Nature Center.</b></li> <li>● <b>3rd Grade Pen Pal program where local community members write with third graders</b></li> <li>● <b>Coffee Cart during conferences</b></li> </ul>

## [Authentic Learning Continuum](#)

**Iowa Statewide Assessment of Student Progress**

first given in 2018-2019 - not given in 2019-20 due to COVID 19

**2018 - 2022 data**

**ISASP Elementary School**

**Percent Proficient LITERACY**

Grade	18-19 ELA Spirit Lake	18-19 ELA State	20-21 ELA Spirit Lake	20-21 ELA State	21-22 ELA Spirit Lake	21-22 ELA State
3rd Grade	73%	65%	52%	50%	83%	65%
4th Grade	90%	70%	85%	74%	88%	73%
Building (3-4)	81.5%	67.5%	68.5%	62%	85.5%	69%

**Percent Proficient MATH**

Grade	18-19 Math Spirit Lake	18-19 Math State	20-21 Math Spirit Lake	20-21 Math State	21-22 Math Spirit Lake	21-22 Math State
3rd Grade	76%	71%	78%	71%	87%	71%
4th Grade	85%	73%	72%	67%	92%	71%
Building (3-4)	81.5%	80.5%	75%	69%	89.5%	71%

**\*\* 2019 - 2020 data is not available due to Covid 19 cancellations**

**2021 - 2022 data**

**ISASP Elementary School**

**Percent Proficient**

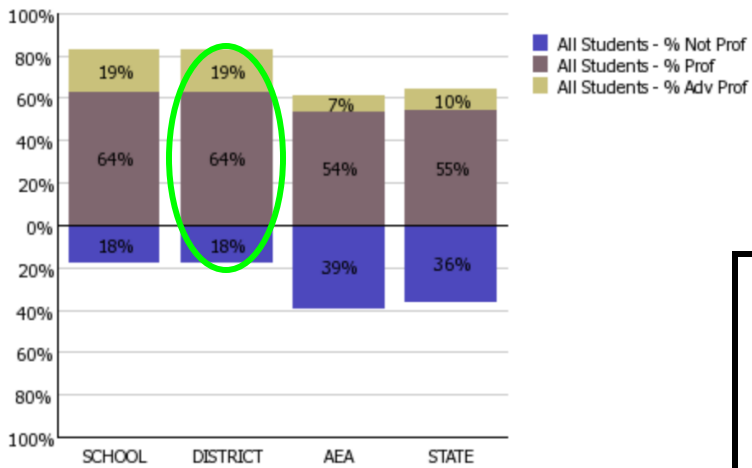
Grade	ELA Spirit Lake	ELA State	Math Spirit Lake	Math State
3rd Grade	83%	65%	87%	71%
4th Grade	88%	73%	92%	75%
Building (3-4)	85.5%	69%	89.5%	71%

# THIRD GRADE

## LITERACY

### ELA Grade 03

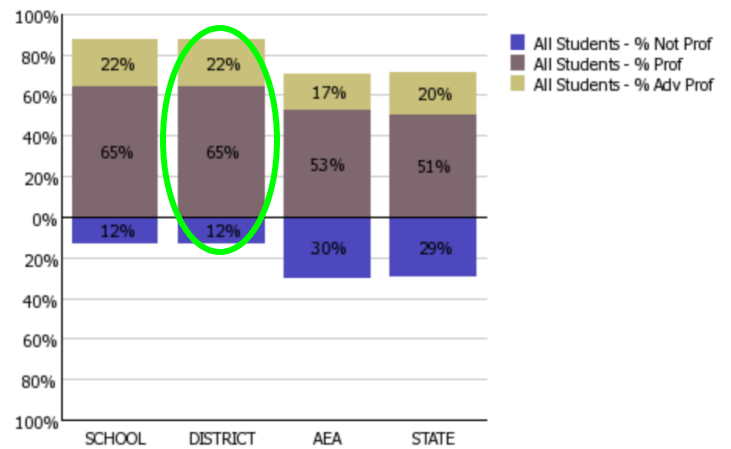
Subgroup: All Students



## MATH

### Math Grade 03

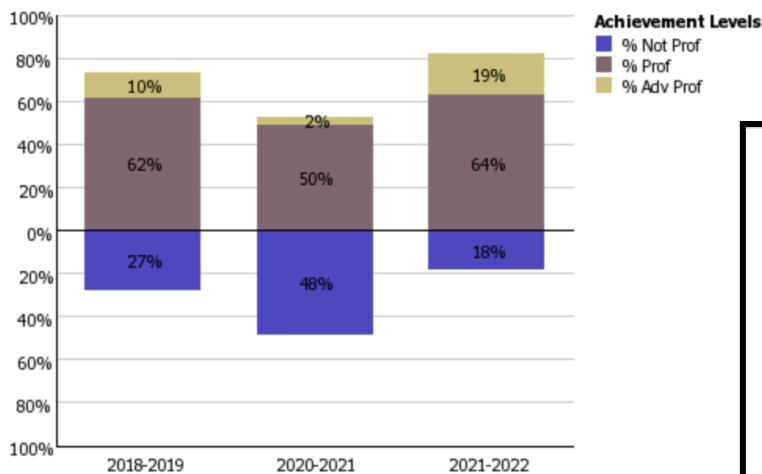
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## LITERACY TRENDS

### Reading / ELA Grade 03

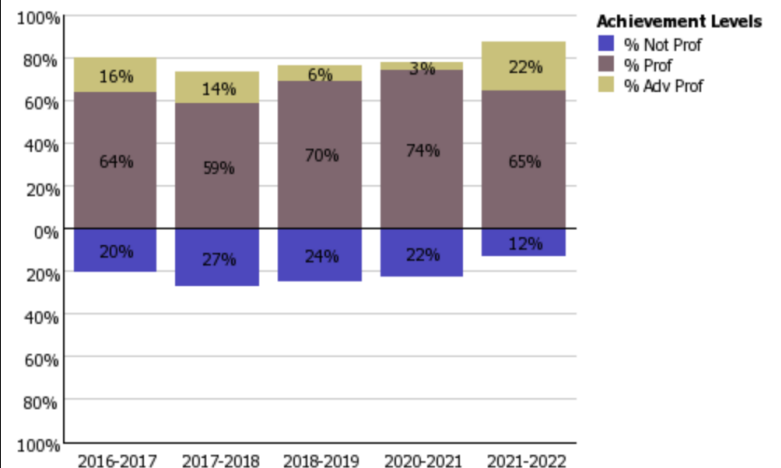
Subgroup: All Students



## MATH TRENDS

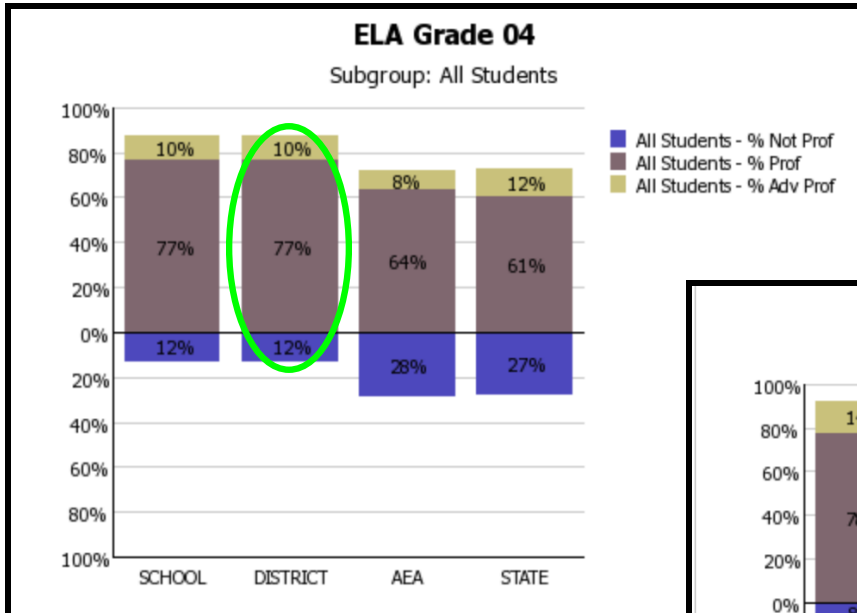
### Math Grade 03

Subgroup: All Students

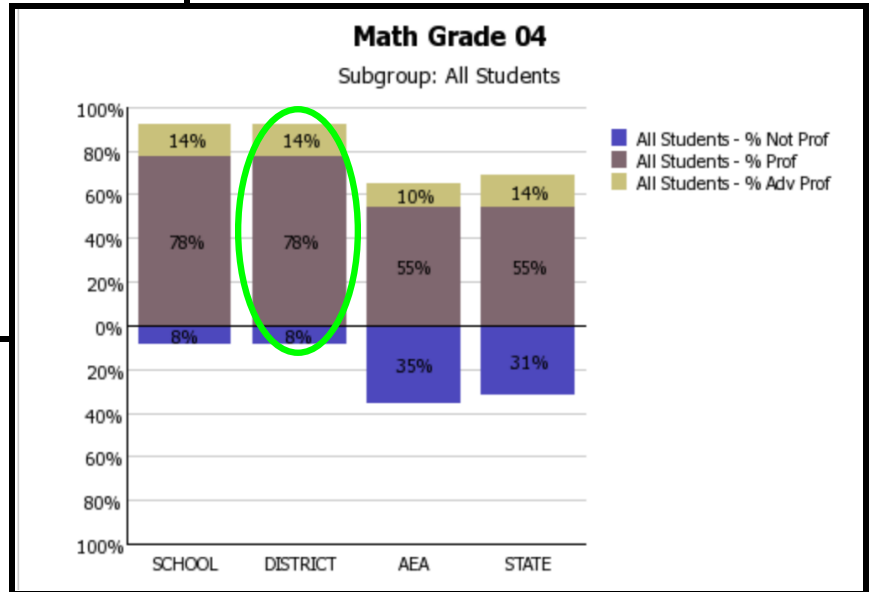


# FOURTH GRADE

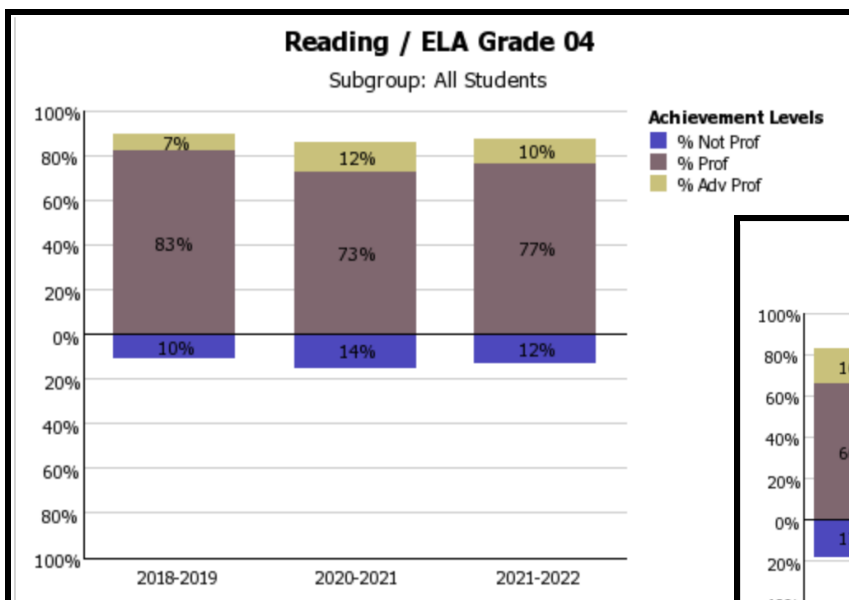
## LITERACY



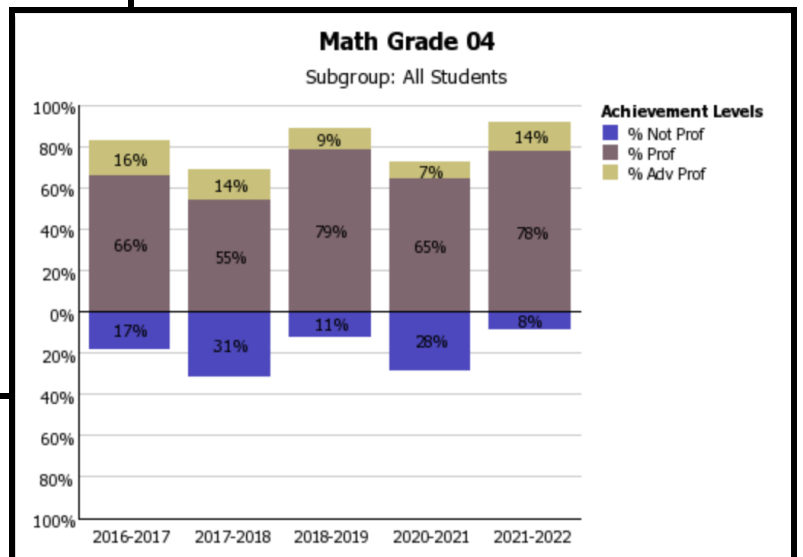
## MATH



## LITERACY TRENDS



## MATH TRENDS



**ISASP Middle School**  
**2018 - 2022 data**

**Percent Proficient LITERACY**

Grade	18-19 ELA Spirit Lake	18-19 ELA State	20-21 ELA Spirit Lake	20-21 ELA State	21-22 ELA Spirit Lake	21-22 ELA State
5th Grade	65%	67%	67%	66%	75%	66%
6th Grade	72%	67%	89%	73%	72%	68%
7th Grade	73%	69%	62%	64%	80%	72%
8th Grade	86%	69%	85%	75%	83%	74%
Building (5-8)	74%	68%	75.75%	69.5%	77.5%	70%

**Percent Proficient MATH**

Grade	18-19 Math Spirit Lake	18-19 Math State	20-21 Math Spirit Lake	20-21 Math State	21-22 Math Spirit Lake	21-22 Math State
5th Grade	83%	69%	68%	63%	86%	64%
6th Grade	76%	69%	81%	67%	87%	66%
7th Grade	80%	70%	64%	70%	86%	65%
8th Grade	87%	72%	71%	69%	87%	65%
Building (5-8)	81.5%	70%	71%	67.25%	86.5%	65%

**Percent Proficient SCIENCE**

Grade	18-19 Science Spirit Lake	18-19 Science State	20-21 Science Spirit Lake	20-21 Science State	21-22 Science Spirit Lake	21-22 Science State
5th Grade	57%	52%	61%	54%	70%	59%
6th Grade	NA	NA	NA	NA	NA	NA
7th Grade	NA	NA	NA	NA	NA	NA
8th Grade	75%	58%	73%	65%	73%	66%
Building (5-8)	66%	55%	67%	59.5%	71.5%	62.5%

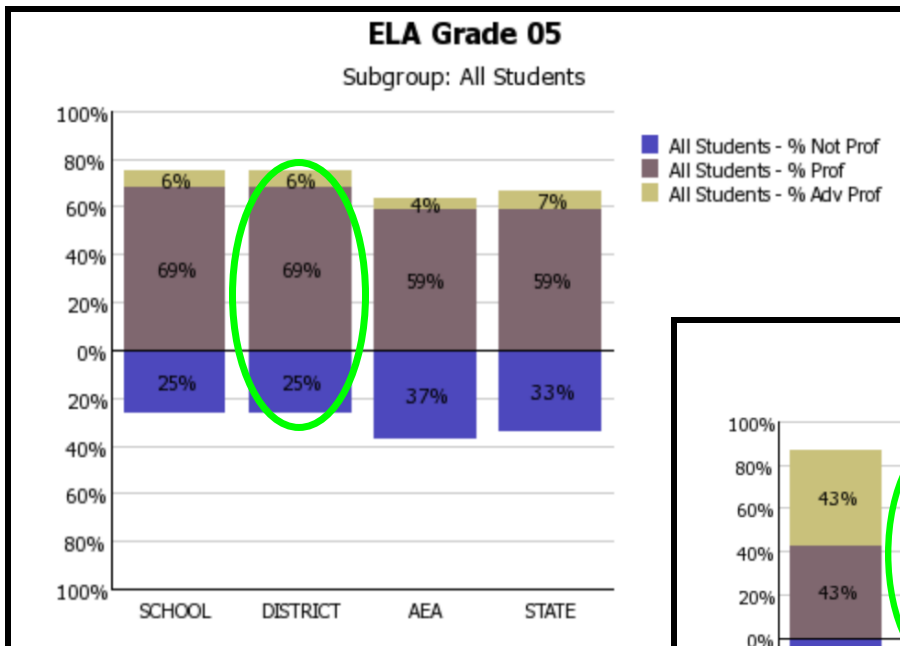
**\*\* 2019 - 2020 data is not available due to Covid 19 cancellations**

**2021 - 2022 data**  
**ISASP Middle School**

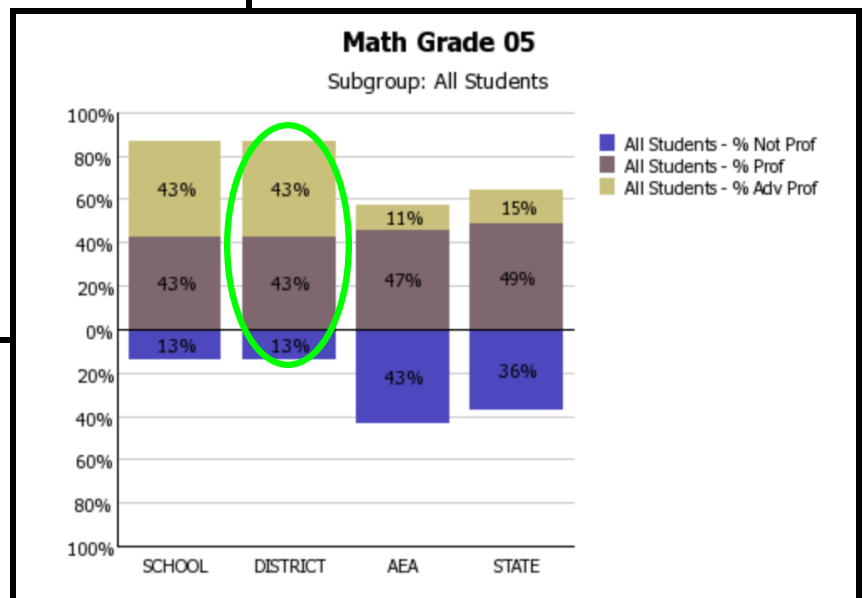
Grade	ELA Spirit Lake	ELA State	Math Spirit Lake	Math State	Science Spirit Lake	Science State
5th Grade	75%	66%	86%	64%	70%	59%
6th Grade	72%	68%	87%	66%	N/A	N/A
7th Grade	80%	72%	86%	65%	N/A	N/A
8th Grade	83%	74%	87%	65%	73%	66%
Building (5-8)	77.5%	70%	86.5%	65%	71.5%	62.5%

## FIFTH GRADE

### LITERACY

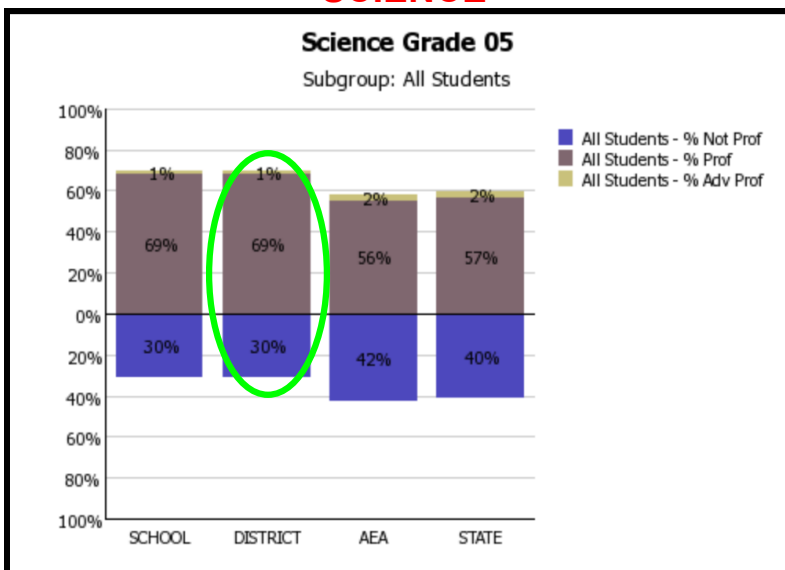


### MATH

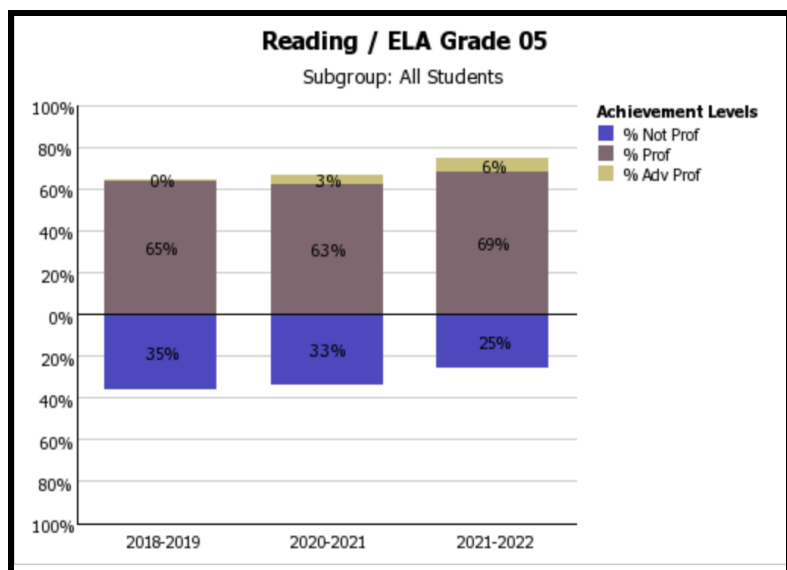


# FIFTH GRADE

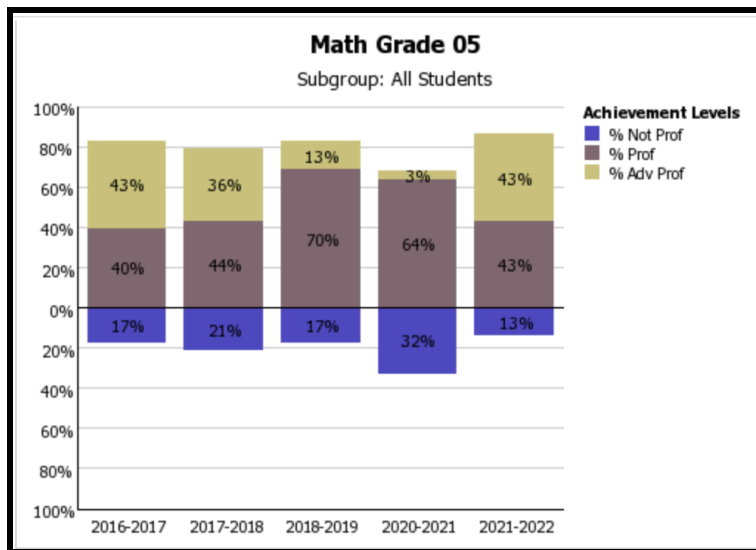
## SCIENCE



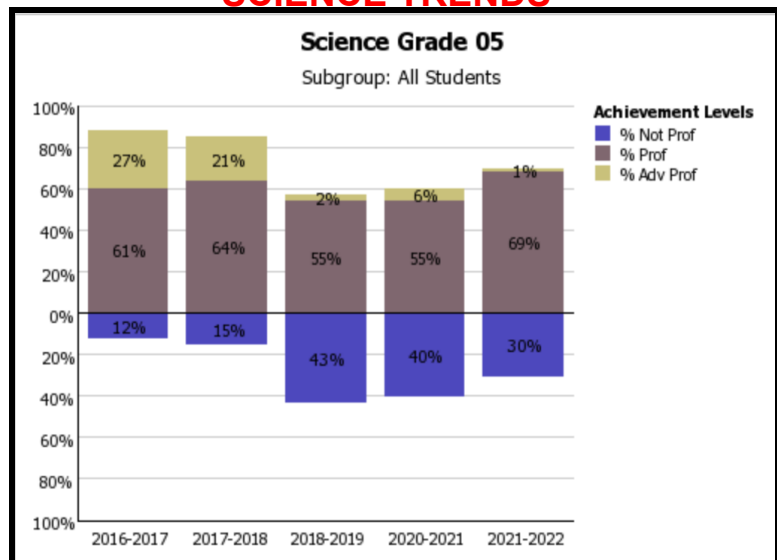
## READING TRENDS



## MATH TRENDS

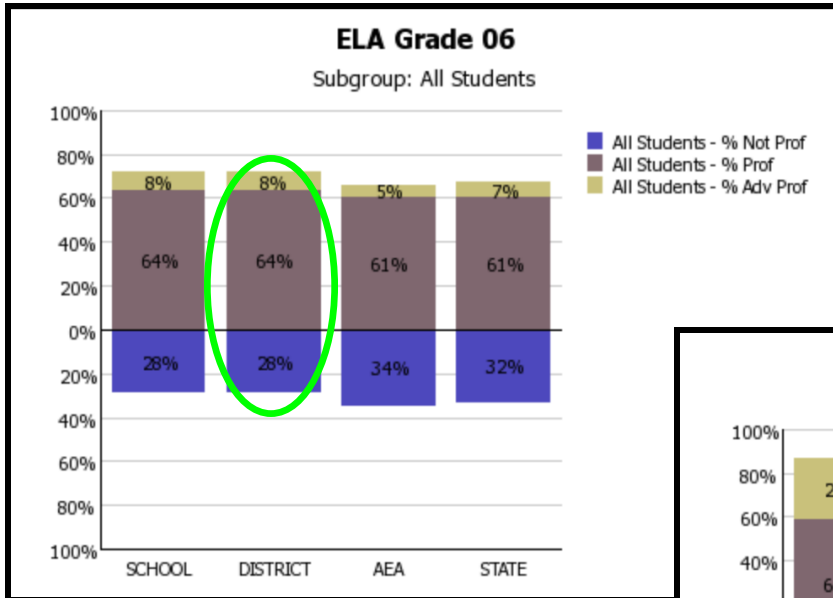


## SCIENCE TRENDS

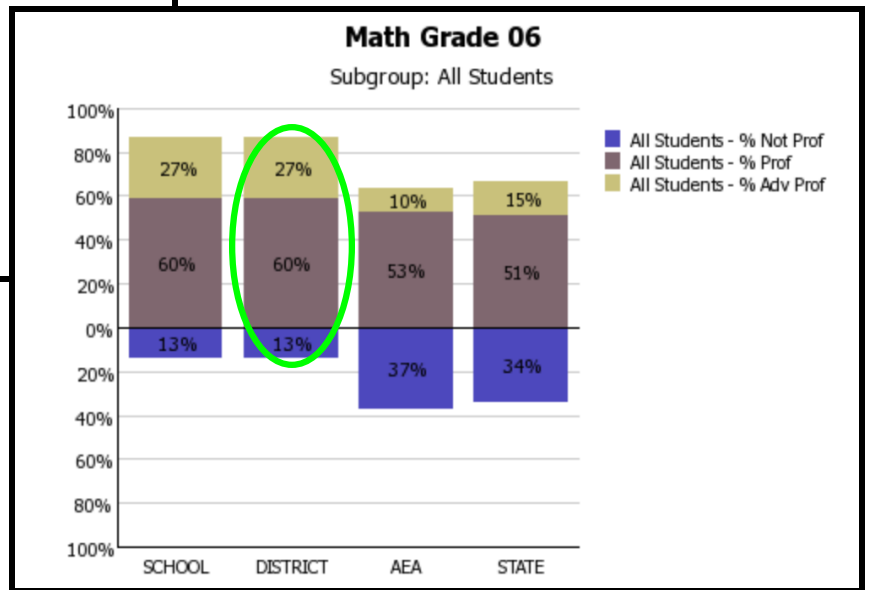


# SIXTH GRADE

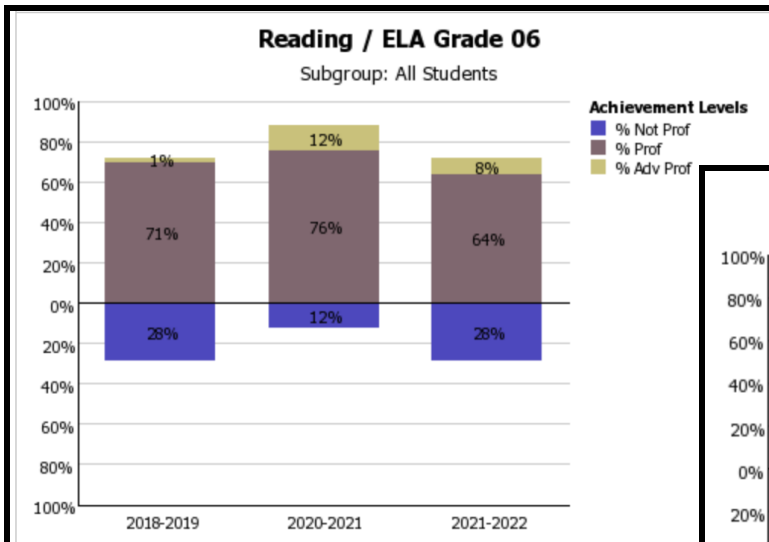
## LITERACY



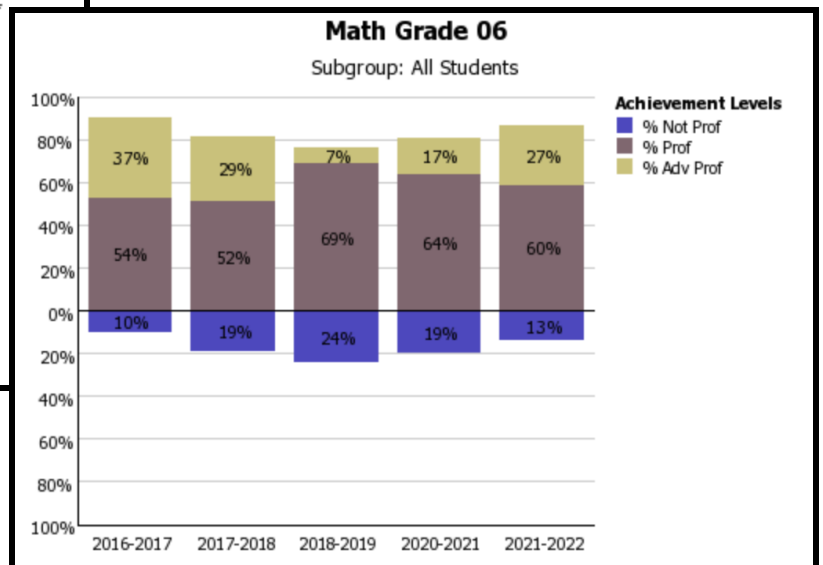
## MATH



## LITERACY TRENDS



## MATH TRENDS

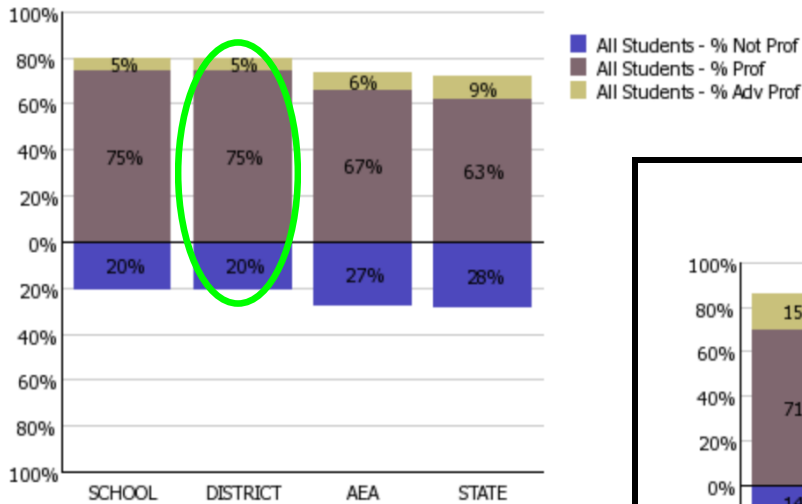


# SEVENTH GRADE

## LITERACY

### ELA Grade 07

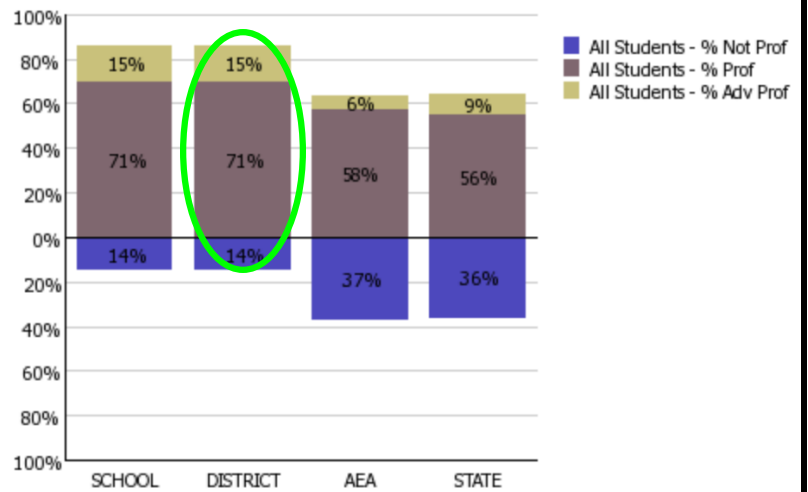
Subgroup: All Students



## MATH

### Math Grade 07

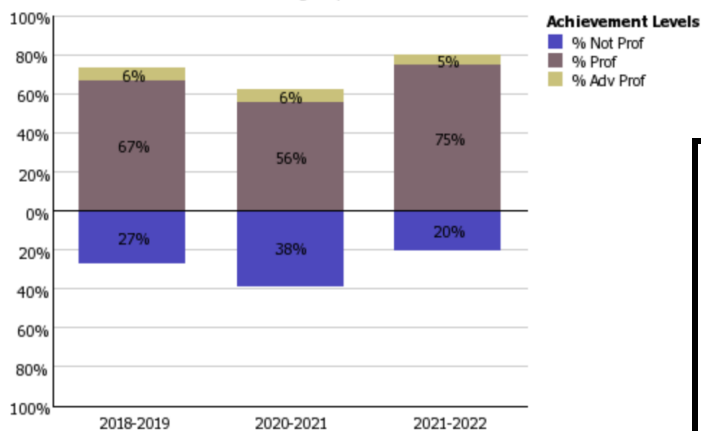
Subgroup: All Students



## LITERACY TRENDS

### Reading / ELA Grade 07

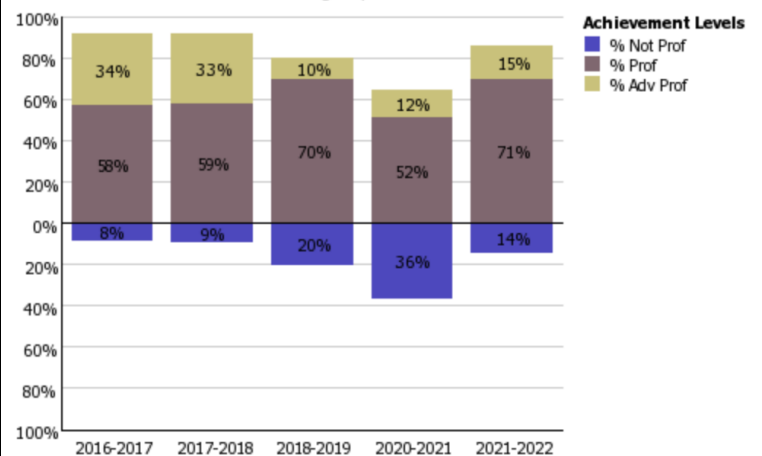
Subgroup: All Students



## MATH TRENDS

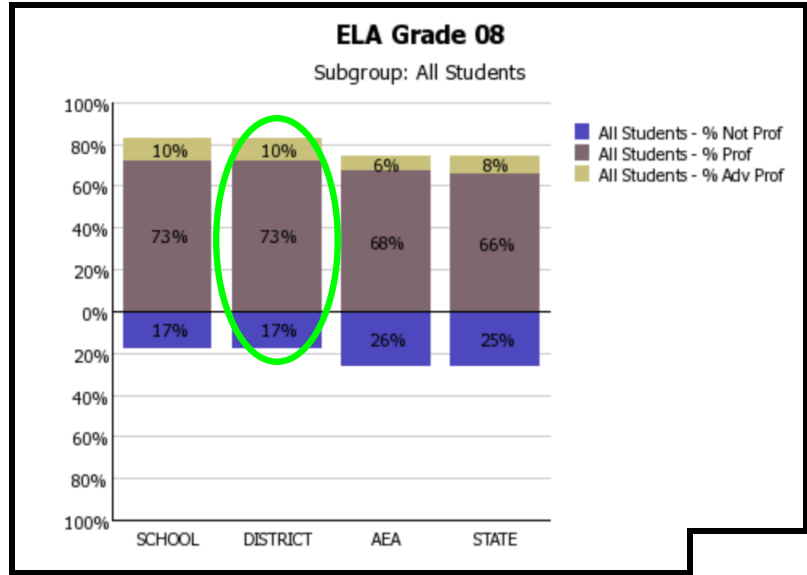
### Math Grade 07

Subgroup: All Students

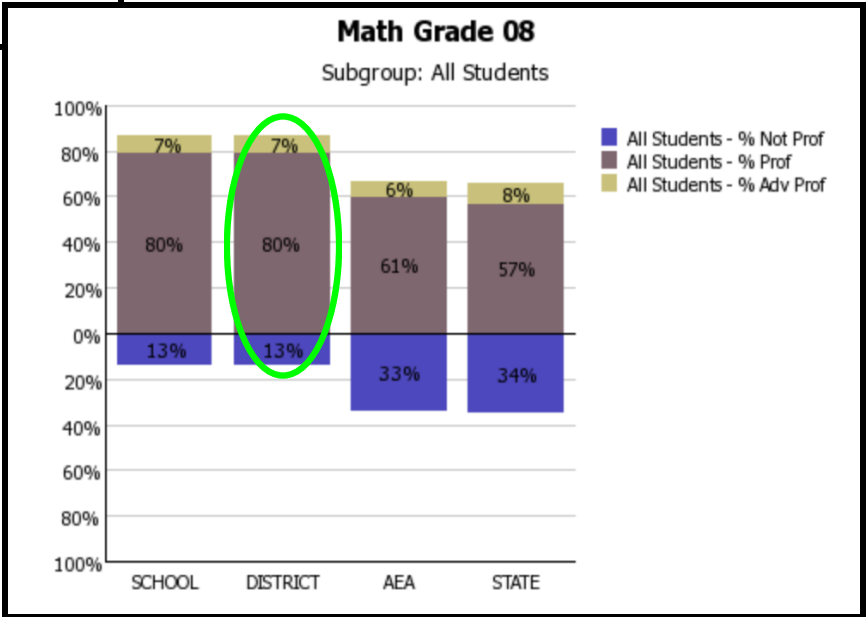


# EIGHTH GRADE

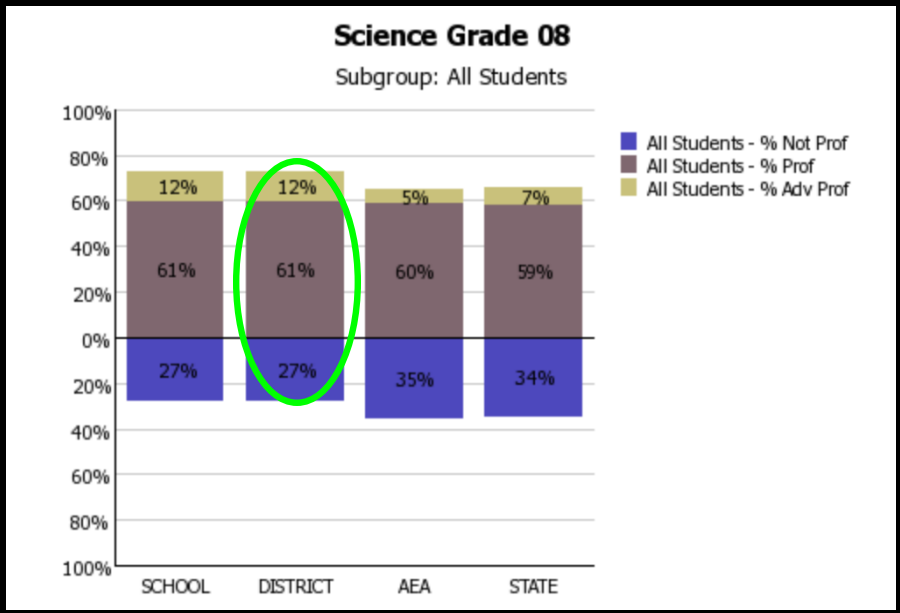
## LITERACY



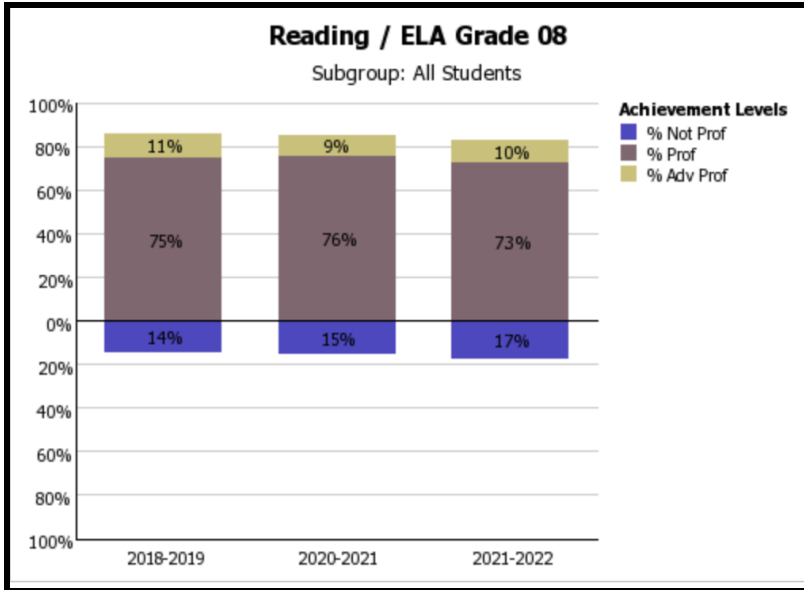
## MATH



## SCIENCE

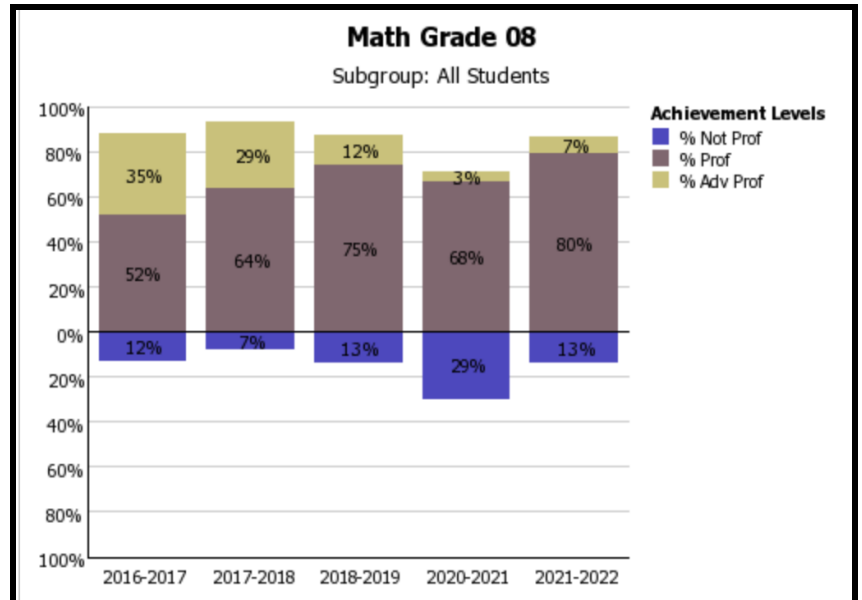


## LITERACY TRENDS

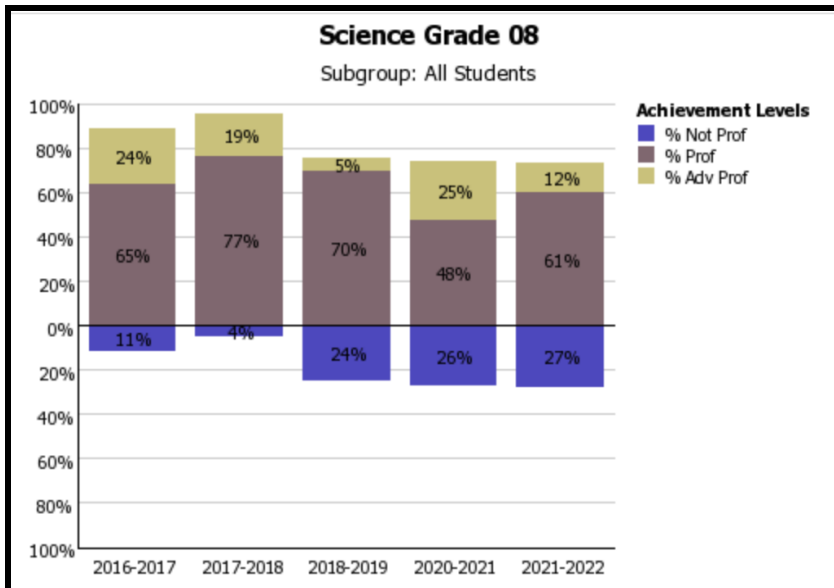


## EIGHTH GRADE

## MATH TRENDS



## SCIENCE TRENDS



## **Iowa Statewide Assessment of Student Progress**

first given in 2018-2019 - not given in 2019-20 due to COVID 19

### **2018 - 2022 data** **ISASP High School**

#### **Percent Proficient LITERACY**

Grade	18-19 ELA Spirit Lake	18-19 ELA State	20-21 ELA Spirit Lake	20-21 ELA State	21-22 ELA Spirit Lake	21-22 ELA State
9th Grade	92%	76%	91%	72%	74%	71%
10th Grade	83%	74%	88%	75%	81%	72%
11th Grade	87%	71%	84%	74%	75%	70%
Building (9-11)	87.3%	73.7%	87.7%	73.7%	76.7%	71%

#### **Percent Proficient MATH**

Grade	18-19 Math Spirit Lake	18-19 Math State	20-21 Math Spirit Lake	20-21 Math State	21-22 Math Spirit Lake	21-22 Math State
9th Grade	77%	69%	77%	61%	76%	57%
10th Grade	76%	66%	80%	64%	63%	61%
11th Grade	81%	66%	75%	65%	67%	60%
Building (9-11)	78%	67%	77.3%	63.3%	68.7%	59.3%

#### **Percent Proficient SCIENCE**

Grade	18-19 Science Spirit Lake	18-19 Science State	20-21 Science Spirit Lake	20-21 Science State	21-22 Science Spirit Lake	21-22 Science State
9th Grade	NA	NA	NA	NA	NA	NA
10th Grade	67%	63%	80%	64%	67%	63%
11th Grade	NA	NA	NA	NA	NA	NA
Building (9-11)	66%	55%	67%	59.5%	67%	63%

**\*\* 2019 - 2020 data is not available due to Covid 19 cancellations**

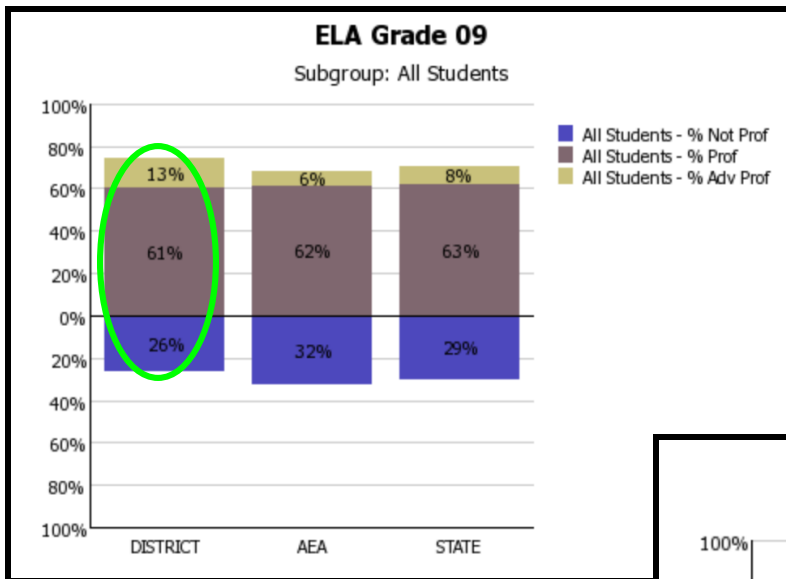
**2021 - 2022 data**  
**ISASP High School**

**Percent Proficient**

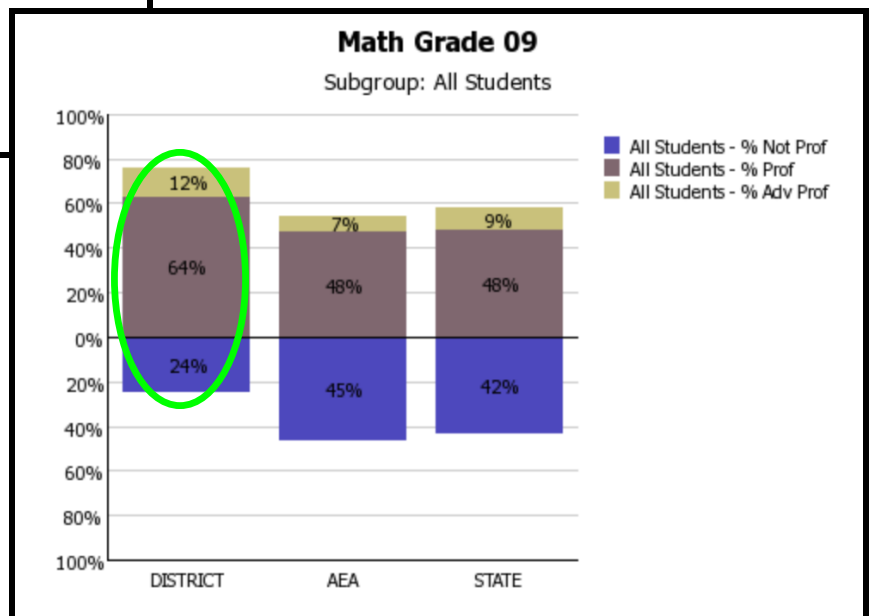
Grade	ELA Spirit Lake	ELA State	Math Spirit Lake	Math State	Science Spirit Lake	Science State
9th Grade	74%	71%	76%	57%	N/A	N/A
10th Grade	81%	72%	63%	61%	67%	63%
11th Grade	75%	70%	67%	60%	N/A	N/A
Building (9-11)	76.7%	71%	68.7%	59.3%	67%	63%

## NINTH GRADE

**LITERACY**

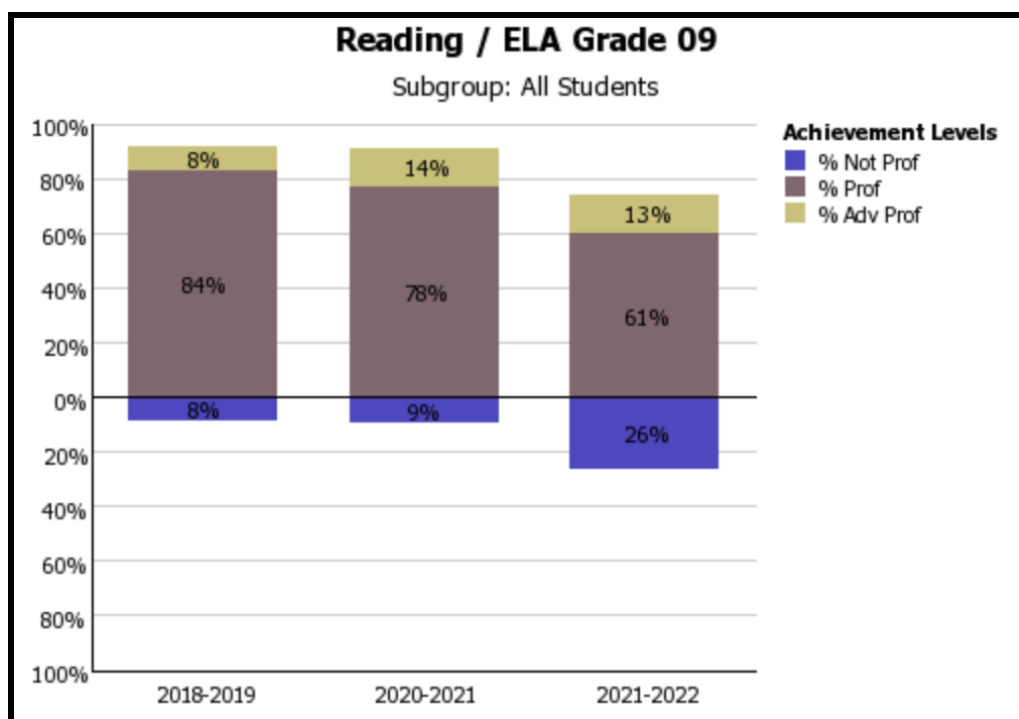


**MATH**

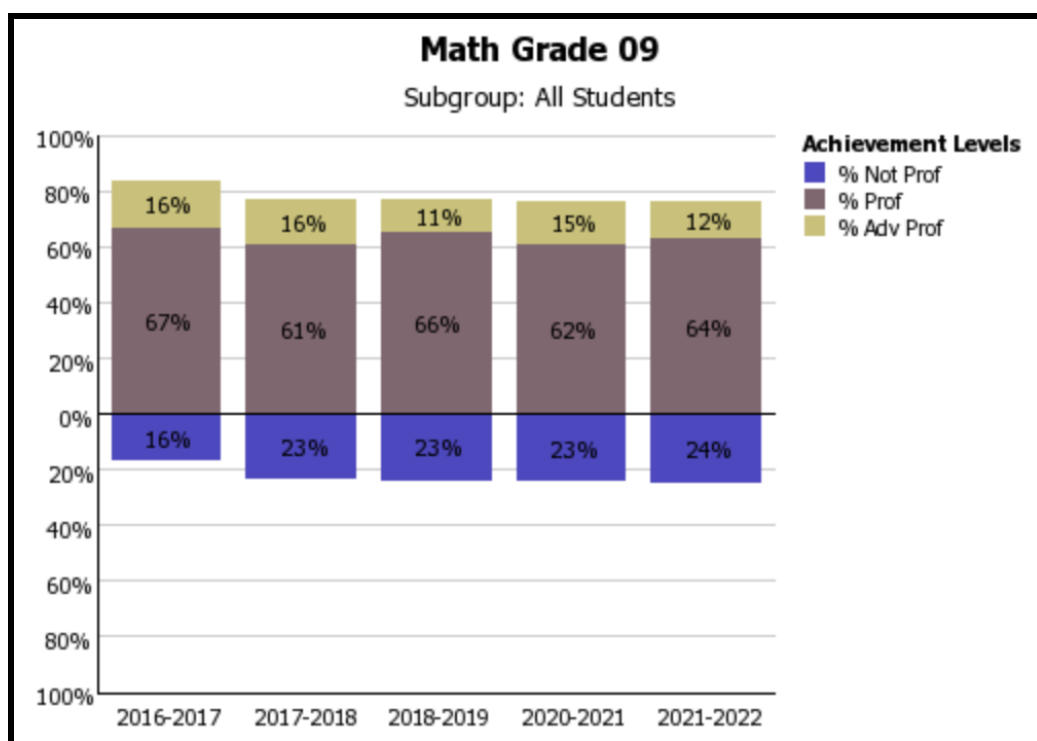


# NINTH GRADE

## LITERACY TRENDS

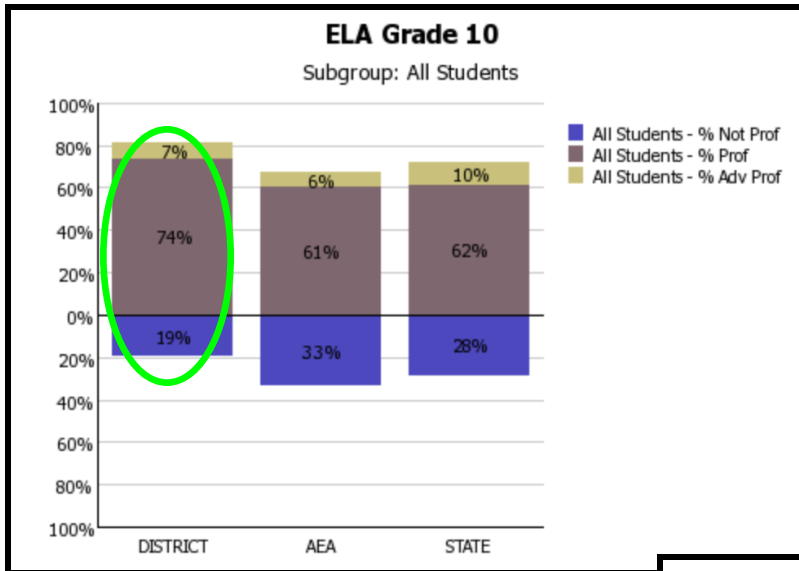


## MATH TRENDS

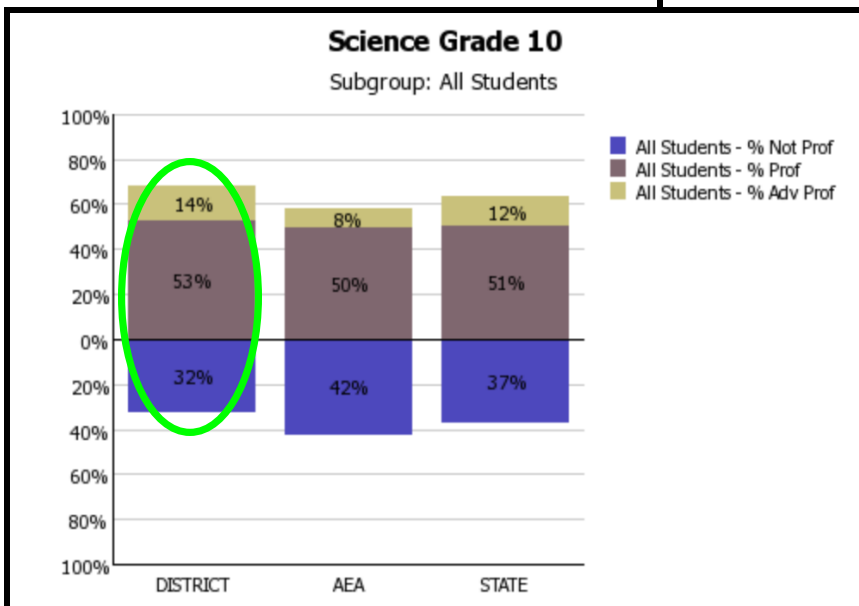
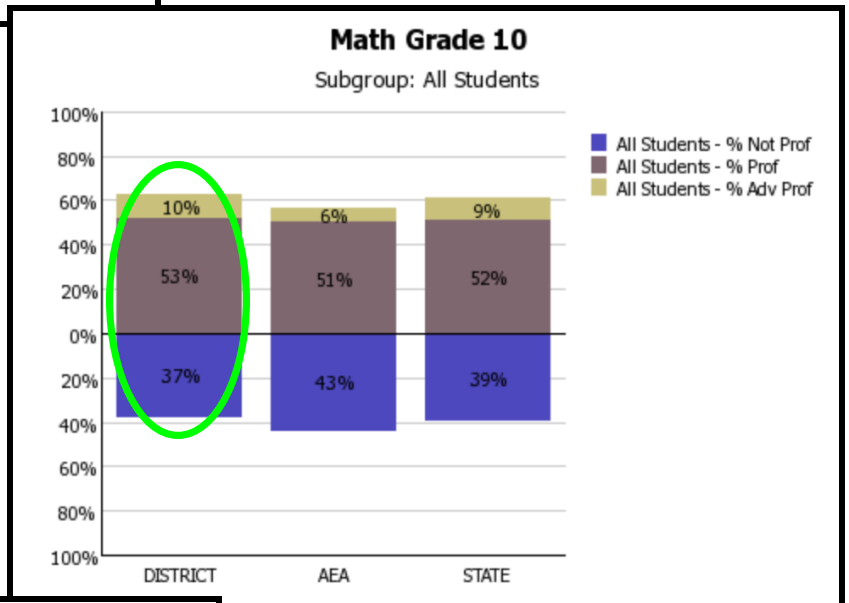


# TENTH GRADE

## LITERACY

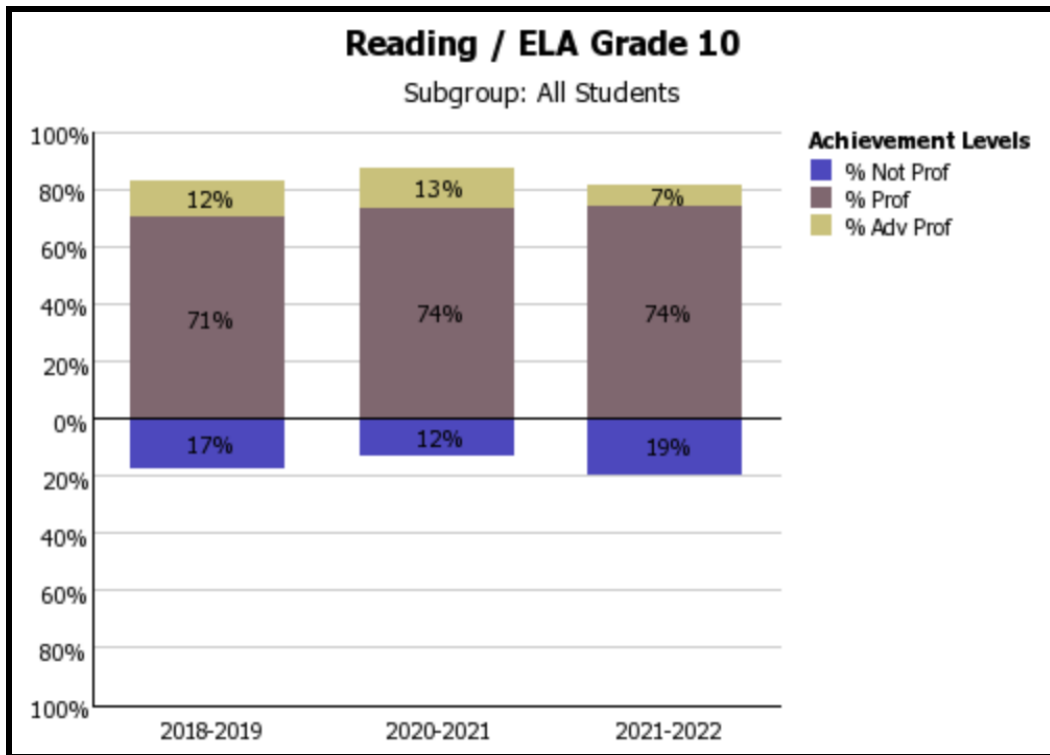


## MATH

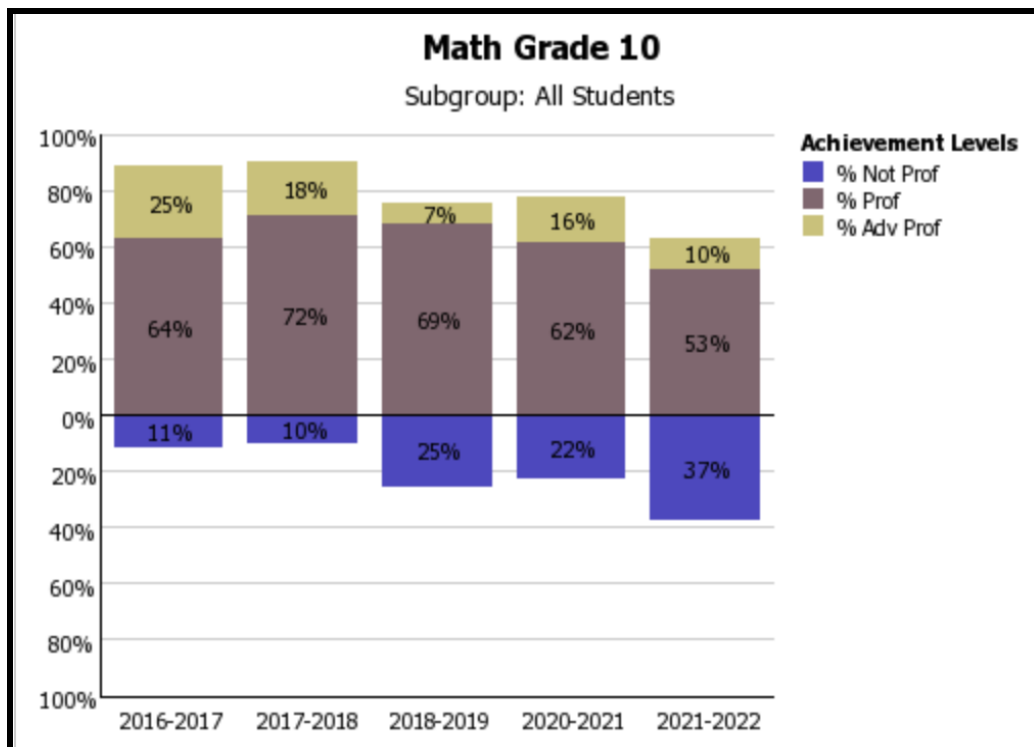


# TENTH GRADE

## LITERACY TRENDS

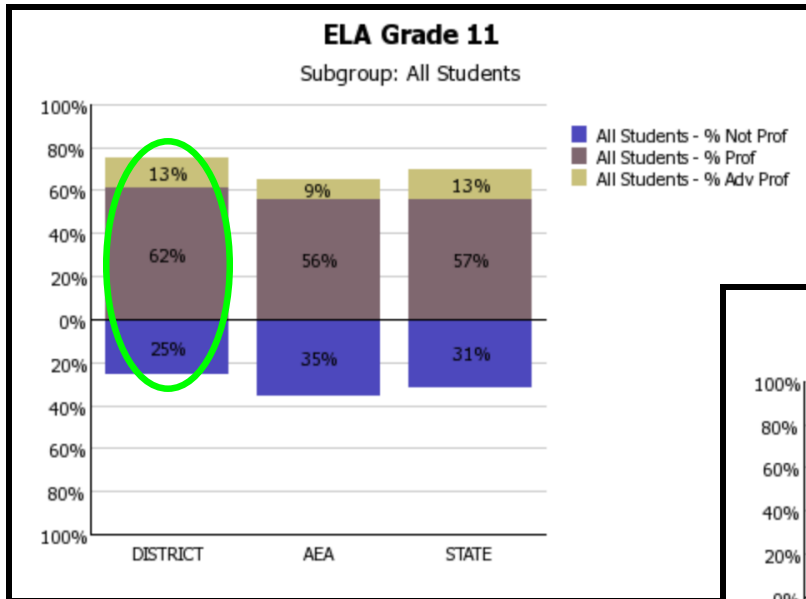


## MATH TRENDS

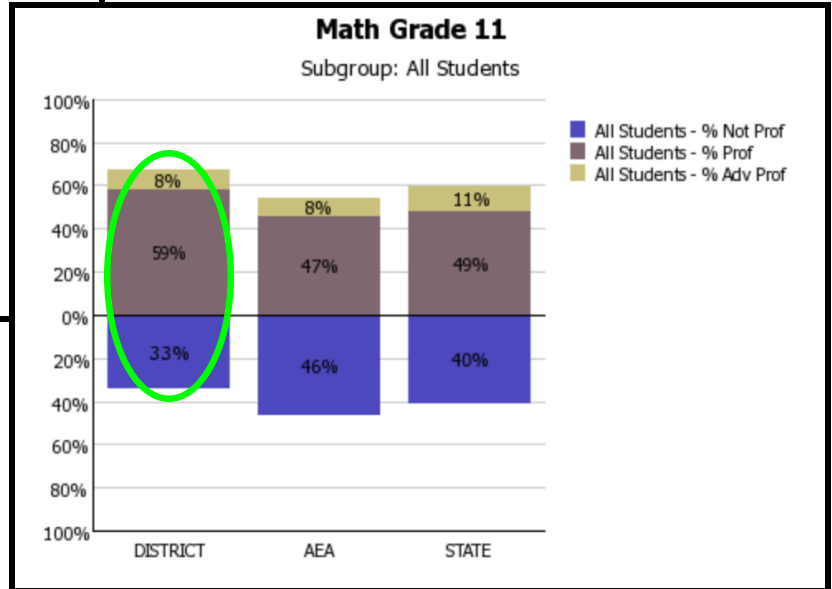


# ELEVENTH GRADE

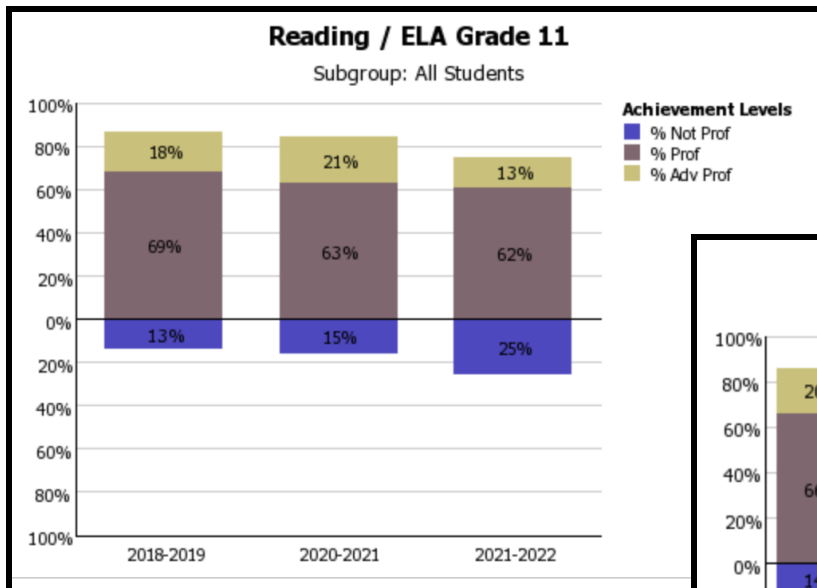
## LITERACY



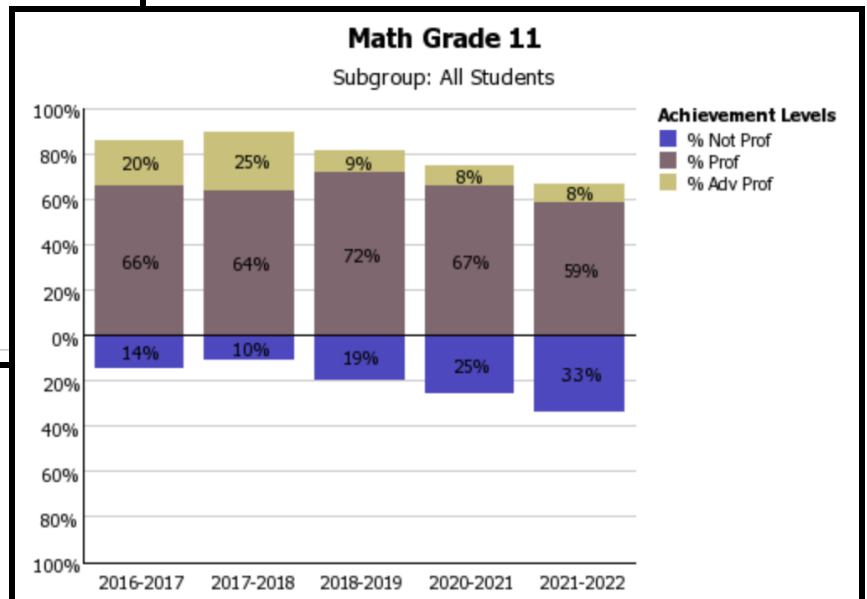
## MATH



## LITERACY TRENDS



## MATH TRENDS



**FAST Data**  
**Literacy Data (2019-2022)**

<b>Elementary Total Literacy</b>	<b>K/TK Composite</b>	<b>1st Grade Composite</b>	<b>FAST R-CBM (fluency)</b>	<b>aReading</b>	<b>Expectation</b>
Fall 19-20: % at Benchmark	86%	72%	64%	65%	80%
Fall 20-21: % at Benchmark	76%	51%	52%	61%	80%
<b>Fall 21-22: % at Benchmark</b>	<b>79%</b>	<b>56%</b>	<b>57%</b>	<b>62%</b>	<b>80%</b>
Winter 19-20: % at Benchmark	79%	77%	68%	74%	80%
Winter 20-21: % at Benchmark	77%	61%	59%	64%	80%
<b>Winter 21-22: % at Benchmark</b>	<b>70%</b>	<b>61%</b>	<b>61%</b>	<b>69%</b>	<b>80%</b>
Spring 19-20: % at Benchmark	Covid	Covid	Covid	Covid	Covid
Spring 20-21: % at Benchmark	64%	61%	62%	68%	80%
<b>Spring 21-22: % at Benchmark</b>	<b>69%</b>	<b>65%</b>	<b>62%</b>	<b>70%</b>	<b>80%</b>

<b>Middle School Total Literacy</b>	<b>FAST R-CBM (fluency)</b>	<b>aReading</b>	<b>Expectation</b>
Fall 19-20: % at Benchmark	74%	80%	80%
Fall 20-21: % at Benchmark	NA	66%	80%
<b>Fall 21-22: % at Benchmark</b>	<b>NA</b>	<b>65%</b>	<b>80%</b>
Winter 19-20: % at Benchmark	NA	72%	80%
Winter 20-21: % at Benchmark	NA	64%	80%
<b>Winter 21-22: % at Benchmark</b>	<b>NA</b>	<b>67%</b>	<b>80%</b>
Spring 19-20: % at Benchmark	Covid	Covid	Covid
Spring 20-21: % at Benchmark	NA	68%	80%
<b>Spring 21-22: % at Benchmark</b>	<b>NA</b>	<b>69%</b>	<b>80%</b>

### Early Reading/CBM: 2021-22

	<b><u>Fall 21-22</u></b> % Meeting Benchmark	<b><u>Winter 21-22</u></b> % Meeting Benchmark	<b><u>Spring 20-21</u></b> % Meeting Benchmark
TK/K	79%	70%	<b>69% (-10%)</b>
1	56%	61%	<b>65% (+9%)</b>
2	58%	61%	<b>58% (0%)</b>
3	60%	68%	<b>69% (+9%)</b>
4	56%	66%	<b>67% (+11%)</b>
5	NA	NA	NA
6	NA	NA	NA
7	NA	NA	NA
8	NA	NA	NA

### aReading Scores: 2021-22

	<b><u>Fall 20-21</u></b> % Meeting Benchmark	<b><u>Winter 20-21</u></b> % Meeting Benchmark	<b><u>Spring 20-21</u></b> % Meeting Benchmark
TK/K	NA	NA	NA
1	NA	NA	NA
2	60%	69%	<b>72% (+12%)</b>
3	71%	76%	<b>75% (+4%)</b>
4	55%	64%	<b>63% (+8%)</b>
5	66%	69%	<b>65% (-1%)</b>
6	73%	66%	<b>75% (+2%)</b>
7	74%	70%	<b>69% (-5%)</b>
8	58%	57%	<b>66% (+8%)</b>

### **Spring 21-22 Overall Literacy Comparisons**

**SLMS Literacy: 69%**

**Prairie Lakes AEA: 59%**

**State of Iowa: 65%**

## FAST Math (2021 - 2022)

<b>ELEMENTARY MATH</b>	<b><u>Fall 21-22</u> % Meeting Benchmark</b>	<b><u>Winter 21-22</u> % Meeting Benchmark</b>	<b><u>Spring 21-22</u> % Meeting Benchmark</b>
earlyMath	87%	79%	<b>81%</b>
aMath	58%	67%	<b>72%</b>

<b>MIDDLE SCHOOL MATH</b>	<b><u>Fall 21-22</u> % Meeting Benchmark</b>	<b><u>Winter 21-22</u> % Meeting Benchmark</b>	<b><u>Spring 21-22</u> % Meeting Benchmark</b>
aMath	62%	65%	<b>68%</b>

### earlyMath/aMath

<b>Grade</b>	<b><u>Fall 21-22</u> % Meeting Benchmark</b>	<b><u>Winter 21-22</u> % Meeting Benchmark</b>	<b><u>Spring 21-22</u> % Meeting Benchmark</b>
TK/K	83%	77%	<b>78% (-5%)</b>
1	90%	81%	<b>86% (-4%)</b>
2	57%	73%	<b>78% (+21%)</b>
3	68%	72%	<b>68% (+0%)</b>
4	52%	55%	<b>67% (+15%)</b>
5	63%	60%	<b>63% (+0%)</b>
6	69%	54%	<b>65% (-4%)</b>
7	71%	75%	<b>75% (+4%)</b>
8	58%	62%	<b>58% (+0%)</b>

### Spring 21-22 Overall Math Comparisons

**SLMS Literacy: 73%**

Prairie Lakes AEA: 65%

State of Iowa: 65%

## Elementary Literacy Subgroup Data

### Free and Reduced Lunch Status

	Proficient in Literacy	
FR Status	FR at Benchmark	Not FR at Benchmark
Winter 19-20	62%	83%
Spring 20-21	58%	72%
<b>Spring 21-22</b>	<b>59%</b>	<b>73%</b>

### IEP Students

	Proficient in Literacy	
	IEP At Benchmark	Non IEP at Benchmark
Winter 19-20	31%	63%
Spring 20-21	29%	76%
<b>Spring 21-22</b>	<b>29%</b>	<b>77%</b>

### Gender

	Proficient in Literacy	
	Males at Benchmark	Females at Benchmark
Winter 19-20	58%	61%
Spring 20-21	67%	69%
<b>Spring 21-22</b>	<b>65%</b>	<b>72%</b>

### Race/Ethnicity

	Proficient in Literacy		
	Hispanic/Latino at Benchmark	Multiracial at Benchmark	White at Benchmark
Winter 19-20	67%	68%	58%
Spring 20-21	50%	50%	69%
<b>Spring 21-22</b>	<b>38%</b>	<b>68%</b>	<b>70%</b>

- Data for Asian and Black/African American is redacted due to cohort size being ten or below.

## Middle School Literacy Subgroup Data

### IEP Students

	Proficient in Literacy	
	IEP At Benchmark	Non IEP at Benchmark
Winter 19-20	16%	78%
Spring 20-21	19%	81%
<b>Spring 21-22</b>	<b>21%</b>	<b>80%</b>

### Free and Reduced Lunch Status

	Proficient in Literacy	
	FR at Benchmark	Non FR at Benchmark
Winter 19-20	58%	72%
Spring 20-21	68%	72%
<b>Spring 21-22</b>	<b>50%</b>	<b>75%</b>

### Gender

	Proficient in Literacy	
	Males at Benchmark	Females at Benchmark
Winter 19-20	64%	76%
Spring 20-21	66%	78%
<b>Spring 21-22</b>	<b>66%</b>	<b>76%</b>

Racial/Ethnicity Data is redacted due to cohort size being ten or below.

## Indicators of Success

### ACT scores

- A score of 20 or above is considered an indicator of post-secondary success. Iowa's estimated percent of graduates tested is at 49%. The Spirit Lake class of 2022 had nearly 71% of their graduates take the ACT.

	English		Math		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State
2016	22.0	21.4	20.9	21.4	23.1	22.7	22.7	22.3	22.3	22.1
2017	22.5	21.2	21.3	21.3	23.0	22.6	22.9	22.1	22.6	21.9
2018	21.8	21	20.7	21.2	23.1	22.5	23	22	22.2	21.8
2019	22.8	20.8	21.8	21.0	22.8	22.3	22.9	21.8	22.7	21.6
2020	22.2	20.7	21.0	20.8	22.9	22.2	22.8	21.8	22.4	21.5
2021	20	20.4	20.4	20.1	22.2	22.5	22.4	21.7	21.5	21.3
<b>2022</b>	<b>20.5</b>	<b>20.4</b>	<b>20.6</b>	<b>20.6</b>	<b>21.8</b>	<b>22.3</b>	<b>22.3</b>	<b>21.6</b>	<b>21.4</b>	<b>21.4</b>

### Pursuing Post-Secondary Training

- Data indicates the percent of seniors intending to pursue post-secondary education, including military training.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	<b>2021-2022</b>
80.9%	91%	80.6%	75.7%	90%	78.7%	<b>77.5%</b>

### Completion of a core program of study

- A core program of study is defined by the state of Iowa. It is to include four years of English, as well as three or more years of science, math, and social studies.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	<b>2021-2022</b>
99%	99%	99%	99%	100%	94.5%	<b>93%</b>

### Dropout Rate

- Defined by when a 7-12 grade student withdraws from school for a reason other than death or transfer to an approved school, or has been expelled with no option to return.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	2021-2022
.01%	0%	1%	1.23%	0%	0.71%	2.12%

### Graduation Rate

- Calculated by dividing the number of graduates in a given year by the estimated number of freshmen four years earlier.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	2021-2022
91.3%	94.21%	91.59%	95.5%	96.9%	93.62%	92.2%

### Average Daily Attendance Rates

	Elementary School	Middle School	High School
2016-2017	96.00%	95.59%	94.99%
2017-2018	95.81%	95.62%	94.17%
2018-2019	98.5%	95.0%	94.42%
2019 - 2020	94.66%	96.2%	94.16%
2020-2021	96.31%	94.96%	94.98%
2021-2022	96.3%	94.8%	93.4%

## **Teaching, Learning and Achievement Goals for 2022 - 2023**

### **District Goal 2022 - 2023**

- High quality teachers and staff are recruited and retained to meet student learning needs.
  - Facilities are safe, well maintained and provide for the developmental needs of all students.
  - High quality classroom instruction delivers essential content.
  - Life skills development presented through intentional programming, real life applications, and opportunities outside of the classroom.
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### **2022 - 2023 High School Building Goals**

#### **2022-2023 High School Building Goals**

**Building Goal:** In order to foster communication and collaboration (among staff) at SLHS, we will intentionally build team teaching opportunities (J-Term, Combo Courses, Life Skills Seminars) and time for teachers to collaborate during the school day (Common Time, Building Leadership Team) and professional development.

**Teaching and Learning Goal:**

Spirit Lake High School, in partnership with the entire community, will focus on ***teaching students how to become lifelong learners*** through impactful learning experiences that promote responsibility, communication, initiative, and perseverance.

**Achievement Goal:**

Spirit Lake High School will increase the percentage of students who graduate in four years to 95% and 97% for students who graduate in five years. If we accomplish this goal, it means we have personalized educational experiences and worked through hardships with our students at SLHS.

Year	4 Year Grad Rate	5 Year Grad Rate
2014-15	91.1%	93.1%
2015-16	91.3%	94.2%
2016-17	93.4%	95.08%
2017-2018	91.6%	92.5%
<b>2018-2019</b>	95.5%	95.5%
<b>2019-2020</b>	96.9%	<b>96.9%</b>
<b>2020-2021</b>	<b>93.62%</b>	

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### **2022 - 2023 Middle School Building Goals**

**Building Goal:** Through the cooperation and collaboration of all stakeholders our middle school will promote an environment that lives out our building's mission to *Positively Impact the Lives of Others.*

**Teaching and Learning Goal:**

- The middle school will continue to implement our success skills at all levels. We will reevaluate our middle school success skills and develop a simplified version of skills for each grade level.
- Staff will plan and implement more learning opportunities that are accessible to students in a blended/flipped classroom model.
- The middle school will provide learning opportunities that continue to utilize the new learning space in the middle school. These learning opportunities will promote both large and small groups, along with collaborative instruction and learning.
- Fall and Spring Academy at the middle school will be new and unique for 2022-23, with a continued focus on providing an exciting learning experience for students that is purposeful and engaging. We will reevaluate courses and offerings by grade level.

**Achievement Goals:**

## Reading Goal for 2022-2023

- Increase the percentage of students in cohort (5th-7th) achieving growth.
- Increase the percentage of students reaching proficiency.

## Math Goal for 2022 - 2023

- Increase the percentage of students in cohort (5th-7th) achieving growth.
- Increase the percentage of students reaching proficiency.

## Science Goal for 2022 - 2023

- Increase the percentage of students in cohort (5th & 8th) achieving growth.
- Increase the percentage of students reaching proficiency 5th and 8th.

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**2022 - 2023 Elementary Building Goals****Reading Goals:**

1. From SPRING testing term 2022 to Spring testing term 2023, SLES will increase the percentage of students achieving aReading growth goals as measured by the FAST reading results.

2021-2022	2022-2023
62% of students met growth goals.	

2. From SPRING testing 2022 to SPRING 2023, we will decrease the number of students who are persistently at-risk as measured by the aReading assessment on FAST.

2021-2022	2022-2023
31% persistent at risk Spring Assessment	

**Math Goals:**

1.From SPRING testing 2022 to spring 2023 SLES will increase the percentage of students achieving growth goals in the aMath assessment.

**2021-2022****2022-2023**

<b>71% math aMath growth goals</b>	
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2. From SPRING benchmark 2022 to spring benchmark 2023, we will decrease the number of students who are non-proficient as measured by the FAST aMath assessment.

**2021-2022****2022-2023**

<b>28% were non proficient</b>	
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**Building Goals:**

<b>What are we doing?</b>	<b>Why are we doing this?</b>
We want to provide students multiple opportunities for authentic learning while addressing students' social emotional needs..	<p>Authentic learning experiences increase engagement while preparing students for the real world. It allows students to go deeper into a topic. With this student centered approach, we hope to see higher engagement by providing opportunities for students to practice 21st century skills / life skills.</p> <p>We feel that the teacher being a facilitator will foster student independence. This will help build positive relationships between the teacher and the student, as well as between students and their peers.</p> <p>Authentic learning connects with our district's vision. We want to be sure that teachers have ownership by providing fun learning experiences that foster creativity and to continue building positive relationships.</p>
GOAL: During the 2022-2023 school year, we will provide students multiple opportunities to build a solid foundation of school by offering authentic learning experiences.	

**Authentic Learning Continuum**