SPIRIT LAKE SCHOOLS

ELEMENTARY SCHOOL



ACCEPTING APPLICATIONS FOR 2024-25:

Transitional Kindergarten (TK) Teacher

Contact <u>Jessica Vancura</u>, ES Principal, with questions/interest in the TK position.

Spirit Lake Schools is seeking an innovative transitional kindergarten teacher for the 2024-2025 school year. Candidates should possess effective teaching strategies and show a commitment to student learning that focuses on life development. Applicants must actively support and effectively communicate the vision and mission of the Spirit Lake School District.

We are searching for an applicant who can think outside the box to create an innovative, authentic learning environment focused on rigor and student learning. Knowledge and experiences with project based learning, authentic learning, social emotional learning and community connections are preferred. Successful candidates must know how to design and implement a high quality curriculum anchored in standards.

Applicants must demonstrate professional integrity through leadership, engage in continuous professional growth, build positive relationships and exhibit strong communication skills with students, faculty and families.

<u>Additional Opportunities available</u>: JV Baseball (2024), Assistant Boys Basketball (2024-25) I, Head Girls Golf (2024-25), Drama (2024-25)

Candidates may apply one of two ways:

- 1. Apply online on our district website (www.spirit-lake.k12.ia.us), Human Resources page, certified staff application. Please include a cover letter, resume and letters of recommendation when submitting the application via email.
- 2. Apply through IowaWORKS. If you have questions regarding the application and/or application process, please contact Ashley Weber, aweber@spirit-lake.k12.ia.us, 712-336-2820.

EEO/AA

The Spirit Lake School District and the Board will not discriminate on the basis of race, sex, color, national origin, gender, disability, age, marital status (for employment), religion, creed, sexual orientation, gender identity, or socioeconomic status in its educational programs and its employment practices, in accordance with all state and federal laws, rules and regulations.