

SPIRIT LAKE SCHOOLS

ELEMENTARY SCHOOL



ACCEPTING APPLICATIONS FOR 2025-26

- Kindergarten Classroom Teacher

DESCRIPTION:

Spirit Lake Schools is seeking an innovative Kindergarten teacher for the 2025-2026 school year. Candidates should possess effective teaching strategies and show a commitment to student learning that focuses on early childhood life development. Applicants must actively support and effectively communicate the vision and mission of the Spirit Lake School District.

We are searching for an applicant who can think outside the box to create an innovative, authentic learning environment focused on rigor and student learning. Knowledge and experiences with project based learning, authentic learning, social emotional learning and community connections are preferred. Successful candidates must know how to design and implement a high quality curriculum anchored in standards.

Applicants must demonstrate professional integrity through leadership, engage in continuous professional growth, build positive relationships and exhibit strong communication skills with students, faculty and families.

The district is open to long term substitutions for second semester or other arrangements as needed for desired applicants. There are also numerous opportunities for coaching and extra curricular activity supervision opportunities available within our district.

This position will remain open until filled. Apply online through [Teach Iowa](https://teach.iowa.gov). If you have questions regarding the application and/or application process, please contact Ashley Weber, aweber@spirit-lake.k12.ia.us, 712-336-2820.

Contact [Jessica Vancura](#), ES Principal, regarding questions related to this position.

EEO/AA

The Spirit Lake School District and the Board will not discriminate on the basis of race, sex, color, national origin, gender, disability, age, marital status (for employment), religion, creed, sexual orientation, gender identity, or socioeconomic status in its educational programs and its employment practices, in accordance with all state and federal laws, rules and regulations.

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