



# Spirit Lake Community Schools

## Annual Progress Report

### 2022 - 2023

## District Mission

All students will learn and become responsible citizens.

### **Administration**

Dr. David Smith, Superintendent of Schools  
Casey O'Rourke, High School Principal  
Terry Bruinsma, Middle School Principal  
Kasey Huebner, Elementary School Principal

### **School Board**

Teresa Beck, President  
Sonja Hamm, Vice President  
Greta Gruys  
Luke Lundt  
Kerri McKim

### **District Cabinet**

Dr. David Smith, Superintendent of Schools	Catherine Straus, student
Casey O'Rourke, High School Principal	Jake Cornwall, student
Terry Bruinsma, Middle School Principal	Abbie Oleson, student
Kasey Huebner, Elementary School Principal	Addison Avery, student
Angela Olsen, District Office/Bus Partnerships	Will Graves, student
Ashley Weber, HR/Finance Co-Director	Abby Scott, student
Jane Loveall, HR/Finance Co-Director	Dietrich Dirks, student
Sonja Hamm, Board of Education	Carter Trautman, student
Cathy Kuker, High School Teacher	Carly Farmer, student
Kim Sierk, High School Teacher	Anthony Stecker, parent
Marcy Toews, High School Teacher	Brett Johnson, parent
Carol Fordyce, Middle School Teacher	Jason Eygabroud, parent
Terry Butler, Middle School Teacher	Amanda Smith, parent
David Frostestad, Middle School Teacher	Jessica Marx, parent
Jenna McCabe, Elementary Teacher	
Lucas Doxtad, Elementary Teacher	
Doug Stueven, Elementary Teacher	

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## District Goal 2022-2023

### **Spirit Lake Community School District Goals**

- High quality teachers and staff are recruited and retained to meet student learning needs.
- Facilities are safe, well maintained and provide for the developmental needs of all students.
- High quality classroom instruction delivers essential content.
- Life skills development presented through intentional programming, real life applications, and opportunities outside of the classroom.

### **OUR GOALS IN 2022-23 WERE PARTIALLY MET:**

#### **Recruit and Retain**

- We did recruit and hire quality teachers and staff both last year and for the upcoming year in the positions that were available.
  - Of the 15 hired two years ago, 13 are still employed here. Two are leaving this year, one for family reasons with the intent to return to education. One is leaving for personal reasons and pursuing other business operations.
  - In addition, we are also losing a veteran teacher from the elementary and high school. Therefore, we did not fully meet the goal of retaining our high quality educators. We have 2 positions to hire - HS English & Elementary Special Education.
  - Of the 6 teachers hired last year, all are returning.
  - We have hired 10 educators for next year. Five are to replace early retirements (or the changes that happened with that) and two are new special education positions.
  - Of the 10 new hires for next year, four have 2 or less years experience, while 6 are veteran educators with more than 2 years experience.

#### **Facilities**

- Our facilities are safe, well maintained and provide for the developmental needs of all students.
  - Safe
    - Extra mental health counselor at HS
    - Emergency plan rewritten
    - Planned with Emergency Management
    - State initiatives - radios, anonymous tip line, safety grant
    - Armed staff to keep district staff/students safe

- Well Maintained
  - Maintenance does a fantastic job
  - New carpet - elem
  - Boardroom update
- Updates for developmental needs
  - Larger special education room - accommodate student needs
  - Plans for HS media center/student participation
  - Computer science
  - Padded room - elementary
  - Esports space

### **High Quality Instruction**

- Teachers deliver high quality instruction of essential content.
  - Essential content delivered around special programming
  - Student assessment pointed at priority standards

### **Life Skills**

- Life Skills delivered through intentional programming, real life applications, and outside opportunities
  - Intentional programming
    - Blocks of instruction at HS for Life Skills
    - School of the Wild
    - Fall, Winter, Spring Blast
    - Spring Academy
    - Energy Bus Programming
  - Real life applications
    - Life skills programming
    - School of the Wild
    - Project Based Learning
    - Classroom speakers/presenters
  - Outside opportunities
    - Students employed by Chamber for Winter Games
    - J-Term internships
    - Junior Career Shadows
    - Other student career shadows
    - Visits to community sites (bank, firestation)

## 2022-2023 High School Building Goals

**Building Goal:** In order to foster communication and collaboration (among staff) at SLHS, we will intentionally build team teaching opportunities (J-Term, Combo Courses, Life Skills Seminars) and time for teachers to collaborate during the school day (Common Time, Building Leadership Team) and professional development.

**Achieved!** The HS teachers intentionally found time to build unique opportunities for our students during the 22-23 school year. Our staff created multiple new J-Term courses, new rich Life Skills units, and a blend of combo courses. Our staff took it upon themselves to collaborate outside of normally scheduled planning opportunities.

### **Teaching and Learning Goal:**

Spirit Lake High School, in partnership with the entire community, will focus on **teaching students how to become lifelong learners** through impactful learning experiences that promote responsibility, communication, initiative, and perseverance.

**Achieved!** Our staff partnered with the entire community to build new J-Term courses and to improve our Life Skills curriculum.

### **Achievement Goal:**

Spirit Lake High School will increase the percentage of students who graduate in four years to 95% and 97% for students who graduate in five years. If we accomplish this goal, it means we have personalized educational experiences and worked through hardships with our students at SLHS.

Year	4 Year Grad Rate	5 Year Grad Rate
2017-2018	91.6%	92.5%
2018-2019	95.5%	95.5%
2019-2020	96.9%	96.9%
2020-2021	93.62%	97.87%
2021-2022	92.2	

**Met:** 5 year graduation rate 97.87% > 97%

**Not met:** 4 year graduation rate 92.2% < 95%

## **2022 - 2023 Middle School Building Goals**

**Building Goal:** Through the cooperation and collaboration of all stakeholders our middle school will promote –an environment that lives out our building’s mission to *Positively Impact the Lives of Others.*

### **Teaching and Learning Goal:**

- The middle school will continue to implement our success skills at all levels. We will reevaluate our middle school success skills and develop a simplified version of skills for each grade level.
  - **GOAL MET/IN PROGRESS** - As a middle school we reorganized our success skills to be centered around more of our district-wide culture playbook. We moved away from assigning our success skills to particular grade levels and more to different times of the year. This goal will continue to serve us well as we strive to better our school culture and climate using these tools.
- Staff will plan and implement more learning opportunities that are accessible to students in a blended/flipped classroom model.
  - **GOAL MET** - Each teacher maintained and updated their online classrooms (google classroom). Some teachers expanded their online lessons and classrooms to include video lessons, daily chats, and check-in’s
  - Example: Mr. Petty’s 5th grade math -
    - [Online math lesson](#)
- The middle school will provide learning opportunities that continue to utilize the new learning space in the middle school. These learning opportunities will promote both large and small groups, along with collaborative instruction and learning.
  - **GOAL MET** - Many collaborative learning opportunities happened in our new space - group projects, presentations, e-sports, 3D printing, Graphic design, Drones, VR education, etc.
- Fall and Spring Academy at the middle school will be new and unique for 2022-23, with a continued focus on providing an exciting learning experience for students that is purposeful and engaging. We will reevaluate courses and offerings by grade level.
  - **GOAL MET** - In collaboration with the University of Iowa and other local entities our Fall Academy is now School of the Wild. This is now an immersive outdoor education week that utilizes many of our wonderful local outdoor resources. Also, Spring Academy was changed to the last week of school and continues to offer project based learning for middle school students.

### **Achievement Goals:**

#### Reading Goal for 2022-2023

- Increase the percentage of students in cohort (5th-7th) achieving growth.
- Increase the percentage of students reaching proficiency.

- **5th - Met** (percent moved from 75% to 84%)
- **6th - Not Met** (percent moved from 72% to 65%)
- **7th - Met** (percent moved from 80% to 90%)
- **Overall 5th - 7th - Not Met:** (percent moved from 79% to 72%)

Math Goal for 2022 - 2023

- Increase the percentage of students in cohort (5th-7th) achieving growth.
- Increase the percentage of students reaching proficiency.
  - **5th - Not Met** (percent moved from 87% to 83%)
  - **6th - Not Met** (percent moved from 87% to 74%)
  - **7th - Not Met** (percent moved from 86% to 83%)
  - **Overall 5th - 7th - Not Met:** (percent moved from 86.5% to 82%)

Science Goal for 2022 - 2023

- Increase the percentage of students in cohort (5th & 8th) achieving growth.
- Increase the percentage of students reaching proficiency 5th and 8th.
  - **8th - Met** (percent moved from 73% to 78%)
  - **Overall 5th & 8th - Not Met:** (percent moved from 73.5% to 70%)

## 2022-2023 Elementary Building Goals

### Achievement Goals:

#### **Reading Goals**

1. From SPRING testing term 2022 to Spring testing term 2023, SLES will increase the percentage of students achieving aReading growth goals as measured by the FAST reading results.

2021-2022	2022-2023
62% of students met growth goals.	76% of students met growth goals

2. From SPRING testing 2022 to SPRING 2023, we will decrease the number of students who are persistently at-risk as measured by the aReading assessment on FAST.

2021-2022	2021-2022
31% persistent at risk Spring Assessment	31% persistently at risk (Spring Assessment)

#### **Math Goals**

1. From SPRING testing 2022 to spring 2023 SLES will increase the percentage of students achieving growth goals in the aMath assessment.

2021-2022	2022-2023
71% met aMath growth goals	62% made growth goals

2. From SPRING benchmark 2022 to spring benchmark 2023, we will decrease the number of students who are non-proficient as measured by the FAST aMath assessment.

2021-2022	2022-2023
28% were non proficient	27% were non proficient



**Building Goals:**

<b>What are we doing?</b>	<b>Why are we doing this?</b>
<p>We want to provide students multiple opportunities for authentic learning while addressing students' social emotional needs..</p>	<p>Authentic learning experiences increase engagement while preparing students for the real world. It allows students to go deeper into a topic. With this student centered approach, we hope to see higher engagement by providing opportunities for students to practice 21st century skills / life skills.</p> <p>We feel that the teacher being a facilitator will foster student independence. This will help build positive relationships between the teacher and the student, as well as between students and their peers.</p> <p>Authentic learning connects with our district's vision. We want to be sure that teachers have ownership by providing fun learning experiences that foster creativity and to continue building positive relationships.</p>
<p>GOAL: During the 2022-2023 school year, we will provide students multiple opportunities to build a solid foundation of school by offering authentic learning experiences.</p>	<ul style="list-style-type: none"><li>● <b>2nd Grade Holiday Store</b></li><li>● <b>4th Grade Spirit Store</b></li><li>● <b>Winter Blast</b></li><li>● <b>Spring Blast</b></li><li>● <b>1st Grade SEL Breakfast</b></li><li>● <b>2nd Grade Nutrition Unit - Smoothie Days</b></li><li>● <b>3rd Grade Art Show</b></li><li>● <b>3rd Grade Sewing Love Monsters - Connection w/ HS Class</b></li><li>● <b>Live Animals for the Farm Unit</b></li><li>● <b>Hatching Chicks in each KDG Classroom</b></li><li>● <b>Polaris Assembly Lines</b></li><li>● <b>Rube Goldberg</b></li><li>● <b>Third grade community unit. Community Field Trip</b></li><li>● <b>Energy Bus Activities</b></li></ul>

[Authentic Learning Continuum](#)

**Iowa Statewide Assessment of Student Progress**

first given in 2018-2019 - not given in 2019-20 due to COVID 19

**2018 - 2023 data**

**ISASP Elementary School**

**Percent Proficient LITERACY**

Grade	18-19 SL ELA	18-19 IA ELA	20-21 SL ELA	20-21 IA ELA	21-22 SL ELA	21-22 IA ELA	22-23 SL ELA	22-23 IA ELA
3rd Grade	73%	65%	52%	50%	83%	65%	94%	66%
4th Grade	90%	70%	85%	74%	88%	73%	85%	73%
Building (3-4)	81.5%	67.5%	68.5%	62%	85.5%	69%	89.5%	69.5%

**Percent Proficient MATH**

Grade	18-19 SL Math	18-19 IA Math	20-21 SL Math	20-21 IA Math	21-22 SL Math	21-22 IA Math	22-23 SL Math	22-23 IA Math
3rd Grade	76%	71%	78%	71%	87%	71%	83%	76%
4th Grade	85%	73%	72%	67%	92%	71%	78%	73%
Building (3-4)	81.5%	80.5%	75%	69%	89.5%	71%	80.5%	74.5%

**\*\* 2019 - 2020 data is not available due to Covid 19 cancellations**

**2022 - 2023 data**

**ISASP Elementary School**

**Percent Proficient**

Grade	ELA Spirit Lake	ELA State	Math Spirit Lake	Math State
3rd Grade	94%	66%	83%	76%
4th Grade	85%	73%	78%	73%
Building (3-4)	89.5%	69.5%	80.5%	74.5%

**ISASP Middle School**  
**2018 - 2023 data**

**Percent Proficient LITERACY**

Grade	18-19 SL ELA	18-19 IA ELA	20-21 SL ELA	20-21 IA ELA	21-22 SL ELA	21-22 IA ELA	22-23 SL ELA	22-23 IA ELA
5th Grade	65%	67%	67%	66%	75%	66%	84%	69%
6th Grade	72%	67%	89%	73%	72%	68%	65%	73%
7th Grade	73%	69%	62%	64%	80%	72%	90%	74%
8th Grade	86%	69%	85%	75%	83%	74%	89%	76%
Bldg (5-8)	74%	68%	76%	70%	78%	70%	82%	73%

**Percent Proficient MATH**

Grade	18-19 SL Math	18-19 IA Math	20-21 SL Math	20-21 IA Math	21-22 SL Math	21-22 IA Math	22-23 SL Math	22-23 IA Math
5th Grade	83%	69%	68%	63%	86%	64%	83%	71%
6th Grade	76%	69%	81%	67%	87%	66%	74%	70%
7th Grade	80%	70%	64%	70%	86%	65%	83%	68%
8th Grade	87%	72%	71%	69%	87%	65%	83%	72%
Bldg (5-8)	82%	70%	71%	67%	87%	65%	81%	70%

**Percent Proficient SCIENCE**

Grade	18-19 SL Sci	18-19 IA Sci	20-21 SL Sci	20-21 IA Sci	21-22 SL Sci	21-22 IA Sci	22-23 SL Sci	22-23 IA Sci
5th Grade	57%	52%	61%	54%	70%	59%	60%	63%
6th Grade	NA	NA	NA	NA	NA	NA	N/A	N/A
7th Grade	NA	NA	NA	NA	NA	NA	N/A	N/A
8th Grade	75%	58%	73%	65%	73%	66%	78%	66%
Bldg(5 -8)	66%	55%	67%	59.5%	71.5%	62.5%	69%	64.5%

**\*\* 2019 - 2020 data is not available due to Covid 19 cancellations**

2021 - 2023 data  
**ISASP Middle School**

Grade	ELA Spirit Lake	ELA State	Math Spirit Lake	Math State	Science Spirit Lake	Science State
5th Grade	84%	69%	83%	71%	60%	63%
6th Grade	65%	73%	74%	70%	N/A	N/A
7th Grade	90%	74%	83%	68%	N/A	N/A
8th Grade	89%	76%	83%	72%	78%	66%
Building (5-8)	82%	73%	81%	70%	69%	64.5%

**Iowa Statewide Assessment of Student Progress**

first given in 2018-2019 - not given in 2019-20 due to COVID 19

**2018 - 2023 data**  
**ISASP High School**

**Percent Proficient LITERACY**

Grade	18-19 SL ELA	18-19 IA ELA	20-21 SL ELA	20-21 IA ELA	21-22 SL ELA	21-22 IA ELA	22-23 SL ELA	22-23 IA ELA
9th Grade	92%	76%	91%	72%	74%	71%	73%	70%
10th Grade	83%	74%	88%	75%	81%	72%	75%	73%
11th Grade	87%	71%	84%	74%	75%	70%	74%	69%
Building (9-11)	87.3%	73.7%	87.7%	73.7%	76.7%	71%	74%	70.7%

**Percent Proficient MATH**

Grade	18-19 SL Math	18-19 IA Math	20-21 SL Math	20-21 IA Math	21-22 SL Math	21-22 IA Math	22-23 SL Math	22-23 IA Math
9th Grade	77%	69%	77%	61%	76%	57%	65%	61%
10th Grade	76%	66%	80%	64%	63%	61%	62%	66%
11th Grade	81%	66%	75%	65%	67%	60%	71%	67%
Bldg (9-11)	78%	67%	77.3%	63.3%	68.7%	59.3%	66%	64.7%

**Percent Proficient SCIENCE**

Grade	18-19 SL Sci	18-19 IA Sci	20-21 SL Sci	20-21 IA Sci	21-22 SL Sci	21-22 IA Sci	22-23 SL Sci	22-23 IA Sci
9th Grade	NA	NA	NA	NA	NA	NA	NA	NA
10th Grade	67%	63%	80%	64%	67%	63%	67%	62%
11th Grade	NA	NA	NA	NA	NA	NA	NA	NA
Building (9-11)	66%	55%	67%	59.5%	67%	63%	67%	62%

**\*\* 2019 - 2020 data is not available due to Covid 19 cancellation**

**2021 - 2023 data**  
**ISASP High School**

**Percent Proficient**

Grade	ELA Spirit Lake	ELA State	Math Spirit Lake	Math State	Science Spirit Lake	Science State
9th Grade	73%	70%	65%	61%	N/A	N/A
10th Grade	75%	73%	62%	66%	67%	62%
11th Grade	74%	69%	71%	67%	N/A	N/A
Building (9-11)	74%	70.7%	66%	64.7%	67%	62%

**FAST Data**  
**Literacy Data (2019-2023)**

<b>Elementary Total Literacy</b>	<b>K/TK Composite</b>	<b>1st Grade Composite</b>	<b>FAST R-CBM (fluency)</b>	<b>aReading</b>	<b>Expectation</b>
Fall 19-20: % at Benchmark	86%	72%	64%	65%	80%
Fall 20-21: % at Benchmark	76%	51%	52%	61%	80%
Fall 21-22: % at Benchmark	79%	56%	57%	62%	80%
<b>Fall 22-23: % at Benchmark</b>	<b>71%</b>	<b>67%</b>	<b>55%</b>	<b>60%</b>	<b>80%</b>
Winter 19-20: % at Benchmark	79%	77%	68%	74%	80%
Winter 20-21: % at Benchmark	77%	61%	59%	64%	80%
Winter 21-22: % at Benchmark	70%	61%	61%	69%	80%
<b>Winter 22-23: % at Benchmark</b>	<b>68%</b>	<b>72%</b>	<b>57%</b>	<b>64%</b>	<b>80%</b>
Spring 19-20: % at Benchmark	Covid	Covid	Covid	Covid	Covid
Spring 20-21: % at Benchmark	64%	61%	62%	68%	80%
Spring 21-22: % at Benchmark	69%	65%	62%	70%	80%
<b>Spring 22-23: % at Benchmark</b>	<b>65%</b>	<b>54%</b>	<b>62%</b>	<b>69%</b>	<b>80%</b>

**Spring 21-22 Overall Elementary Literacy Comparisons**

**FALL**

SLES Literacy: 65%  
 Prairie Lakes AEA: 60%  
 State of Iowa: 64%

**WINTER**

SLES Literacy: 65%  
 Prairie Lakes AEA: 62%  
 State of Iowa: 67%

**SPRING**

SLES Literacy: 69%  
 Prairie Lakes AEA: 58%  
 State of Iowa: 65%

<b>Middle School Total Literacy</b>	<b>aReading</b>	<b>Expectation</b>
Fall 19-20: % at Benchmark	80%	80%
Fall 20-21: % at Benchmark	66%	80%
Fall 21-22: % at Benchmark	65%	80%
<b>Fall 22-23: % at Benchmark</b>	67%	<b>80%</b>
Winter 19-20: % at Benchmark	72%	80%
Winter 20-21: % at Benchmark	64%	80%
Winter 21-22: % at Benchmark	67%	80%
<b>Winter 22-23: % at Benchmark</b>	67%	<b>80%</b>
Spring 19-20: % at Benchmark	Covid	Covid
Spring 20-21: % at Benchmark	68%	80%
Spring 21-22: % at Benchmark	69%	80%
<b>Spring 22-23: % at Benchmark</b>	69%	<b>80%</b>

### Spring 21-22 Overall Middle School Literacy Comparisons

#### **FALL**

SLMS Literacy: 67%  
 Prairie Lakes AEA: 61%  
 State of Iowa: 64%

#### **WINTER**

SLMS Literacy: 67%  
 Prairie Lakes AEA: 61%  
 State of Iowa: 67%

#### **SPRING**

SLMS Literacy: 69%  
 Prairie Lakes AEA: 59%  
 State of Iowa: 66%



earlyReading/aReading: 2022-23

	<u>Fall 22-23</u> % Meeting Benchmark	<u>Winter 22-23</u> % Meeting Benchmark	<u>Spring 22-23</u> % Meeting Benchmark
TK/K	48% / 83%	52% / 81%	<b>32% / 75%</b>
1	56%	61%	<b>64%</b>
2	52%	59%	<b>64%</b>
3	65%	70%	<b>73%</b>
4	64%	63%	<b>69%</b>
5	63%	65%	<b>64%</b>
6	69%	72%	<b>72%</b>
7	65%	61%	<b>63%</b>
8	72%	71%	<b>79%</b>

CBM: 2022-23

	<u>Fall 22-23</u> % Meeting Benchmark	<u>Winter 22-23</u> % Meeting Benchmark	<u>Spring 22-23</u> % Meeting Benchmark
TK/K	NA	NA	NA
1	NA	52%	58%
2	48%	50%	<b>59%</b>
3	56%	62%	<b>68%</b>
4	56%	62%	<b>68%</b>
5	N/A	N/A	<b>N/A</b>
6	N/A	N/A	<b>N/A</b>
7	N/A	N/A	<b>N/A</b>
8	N/A	N/A	<b>N/A</b>

**FAST Math (2022 - 2023)**

<b>ELEMENTARY MATH</b>	<u>Fall 22-23</u> % Meeting Benchmark	<u>Winter 22-23</u> % Meeting Benchmark	<u>Spring 22-23</u> % Meeting Benchmark
earlyMath	78%	84%	<b>79%</b>
aMath	67%	71%	<b>72%</b>

**Spring 21-22 Overall Elementary Math Comparisons**

**FALL**

SLES Math: 68%  
 Prairie Lakes AEA: 68%  
 State of Iowa: 70%

**WINTER**

SLES Math: 76%  
 Prairie Lakes AEA: 66%  
 State of Iowa: 65%

**SPRING**

SLES Math: 73%  
 Prairie Lakes AEA: 66%  
 State of Iowa: 65%

<b>MIDDLE SCHOOL MATH</b>	<b><u>Fall 22-23</u> % Meeting Benchmark</b>	<b><u>Winter 22-23</u> % Meeting Benchmark</b>	<b><u>Spring 22-23</u> % Meeting Benchmark</b>
aMath	61%	58%	65%

**Spring 22-23 Overall Middle School Literacy Comparisons**

**FALL**

SLMS Math: 61%  
 Prairie Lakes AEA: 68%  
 State of Iowa: 69%

**WINTER**

SLMS Math: 58%  
 Prairie Lakes AEA: 67 %  
 State of Iowa: 68%

**SPRING**

SLMS Math: 65%  
 Prairie Lakes AEA: 66%  
 State of Iowa: 68%

**earlyMath/aMath**

<b>Grade</b>	<b><u>Fall 22-23</u> % Meeting Benchmark</b>	<b><u>Winter 22-23</u> % Meeting Benchmark</b>	<b><u>Spring 22-23</u> % Meeting Benchmark</b>
TK/K	67% / 80%	- / 90%	<b>47% / 81%</b>
1	75%	78%	<b>84%</b>
2	64%	74%	<b>80%</b>
3	73%	63%	<b>63%</b>
4	64%	77%	<b>75%</b>
5	48%	54%	<b>61%</b>
6	68%	55%	<b>73%</b>
7	54%	54%	<b>61%</b>
8	74%	68%	<b>65%</b>

## Elementary Literacy Subgroup Data

### Free and Reduced Lunch Status

	Proficient in Literacy	
FR Status	FR at Benchmark	Not FR at Benchmark
Winter 19-20	62%	83%
Spring 20-21	58%	72%
Spring 21-22	59%	73%
<b>Spring 22-23</b>	<b>59%</b>	<b>72%</b>

### IEP Students

	Proficient in Literacy	
	IEP At Benchmark	Non IEP at Benchmark
Winter 19-20	31%	63%
Spring 20-21	29%	76%
Spring 21-22	29%	77%
<b>Spring 22-23</b>	<b>33%</b>	<b>75%</b>

### Gender

	Proficient in Literacy	
	Males at Benchmark	Females at Benchmark
Winter 19-20	58%	61%
Spring 20-21	67%	69%
Spring 21-22	65%	72%
<b>Spring 22-23</b>	<b>70%</b>	<b>65%</b>

## Race/Ethnicity

	Proficient in Literacy		
	Hispanic/Latino at Benchmark	Multiracial at Benchmark	White at Benchmark
Winter 19-20	67%	68%	58%
Spring 20-21	50%	50%	69%
Spring 21-22	38%	68%	70%
<b>Spring 22-23</b>	<b>72%</b>	<b>72%</b>	<b>68%</b>

- Data for Asian and Black/African American is redacted due to cohort size being ten or below.

## Middle School Literacy Subgroup Data

### IEP Students

	Proficient in Literacy	
	IEP At Benchmark	Non IEP at Benchmark
Winter 19-20	16%	78%
Spring 20-21	19%	81%
Spring 21-22	21%	80%
<b>Spring 22-23</b>	<b>17%</b>	<b>71%</b>

### Free and Reduced Lunch Status

	Proficient in Literacy	
	FR at Benchmark	Non FR at Benchmark
Winter 19-20	58%	72%
Spring 20-21	68%	72%
Spring 21-22	50%	75%
<b>Spring 22-23</b>	<b>54%</b>	<b>75%</b>

## Gender

	Proficient in Literacy	
	Males at Benchmark	Females at Benchmark
Winter 19-20	64%	76%
Spring 20-21	66%	78%
Spring 21-22	66%	76%
<b>Spring 22-23</b>	<b>64%</b>	<b>77%</b>

Racial/Ethnicity Data is redacted due to cohort size being ten or below.

## High School Indicators of Success

### ACT scores

• A score of 20 or above is considered an indicator of post-secondary success. Iowa's estimated percent of graduates tested is at 48%. The Spirit Lake class of 2023 had nearly 62% of their graduates take the ACT.

	English		Math		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State
2016	22.0	21.4	20.9	21.4	23.1	22.7	22.7	22.3	22.3	22.1
2017	22.5	21.2	21.3	21.3	23.0	22.6	22.9	22.1	22.6	21.9
2018	21.8	21	20.7	21.2	23.1	22.5	23	22	22.2	21.8
2019	22.8	20.8	21.8	21.0	22.8	22.3	22.9	21.8	22.7	21.6
2020	22.2	20.7	21.0	20.8	22.9	22.2	22.8	21.8	22.4	21.5
2021	20	20.4	20.4	20.1	22.2	22.5	22.4	21.7	21.5	21.3
2022	20.5	20.4	20.6	20.6	21.8	22.3	22.3	21.6	21.4	21.4
<b>2023</b>	<b>20.3</b>	<b>19.7</b>	<b>20.5</b>	<b>20.1</b>	<b>21.5</b>	<b>21.8</b>	<b>22.5</b>	<b>21.2</b>	<b>21.3</b>	<b>20.8</b>

### Pursuing Post-Secondary Training

- Data indicates the percent of seniors intending to pursue post-secondary education, including military training.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	2021-2022	2022-2023
80.9%	91%	80.6%	75.7%	90%	78.7%	77.5%	79.6%

### Completion of a core program of study

- A core program of study is defined by the state of Iowa. It is to include four years of English, as well as three or more years of science, math, and social studies.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	2021-2022	2022-2023
99%	99%	99%	99%	100%	94.5%	93%	94.4%

### Dropout Rate

- Defined by when a 7-12 grade student withdraws from school for a reason other than death or transfer to an approved school, or has been expelled with no option to return.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	2021-2022	2022-2023
.01%	0%	1%	1.23%	0%	0.71%	2.12%	1.36%

### Graduation Rate

- Calculated by dividing the number of graduates in a given year by the estimated number of freshmen four years earlier.

2015-2016	2016-2017	2017-2018	2018-2019	2019 - 2020	2020-2021	2021-2022	2022-2023
91.3%	94.21%	91.59%	95.5%	96.9%	93.62%	92.2%	88.8%

### Average Daily Attendance Rates

	Elementary School	Middle School	High School
2016-2017	96.00%	95.59%	94.99%
2017-2018	95.81%	95.62%	94.17%
2018-2019	98.5%	95.0%	94.42%
2019 - 2020	94.66%	96.2%	94.16%
2020-2021	96.31%	94.96%	94.98%
2021-2022	96.3%	94.8%	93.4%
<b>2022-23</b>	<b>93.9%</b>	<b>93.7%</b>	<b>91.4%</b>

## Teaching, Learning and Achievement Goals for 2023 - 2024

### District Goal 2023 - 2024

Spirit Lake Schools will personalize learning to meet students' educational needs and prepare them for life through:

- High quality essential content instruction
- Real world learning opportunities
- Educational experiences with community partners

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### 2023 - 2024 High School Building Goals

#### **Building Goal:**

In order to improve our attendance rates by 2-3% for the 23-24 academic year, the SLHS staff are building a tiered process for improving our attendance. Tiered plans will include check-in and check-out strategies and interventions for the following core attendance goals. **(2022: 93.4%)**

#### **Teaching and Learning Goal:**

Spirit Lake High School, in partnership with the entire community, will focus on **teaching students how to become lifelong learners** through impactful learning experiences that promote responsibility, communication, initiative, and perseverance.

#### **Achievement Goal:**

Spirit Lake High School will increase the percentage of students who graduate in four years to 95% and 97% for students who graduate in five years. If we accomplish this goal, it means we have personalized educational experiences and worked through hardships with our students at SLHS.

Year	4 Year Grad Rate	5 Year Grad Rate
2017-2018	91.6%	92.5%
2018-2019	95.5%	95.5%
2019-2020	96.9%	96.9%
<b>2020-2021</b>	<b>93.62%</b>	<b>97.87%</b>
<b>2021-2022</b>	<b>92.2%</b>	<b>98.7%</b>
<b>2022-2023</b>	<b>88.8%</b>	<b>(94.4%) Projected</b>



## **2023 - 2024 Middle School Building Goals**

**Building Goal:** Through the cooperation and collaboration of all stakeholders our middle school will promote an environment that lives out our building's mission to *Positively Impact the Lives of Others.*

### **Teaching and Learning Goal:**

- The middle school will continue to implement our success skills at all levels. We will reevaluate our middle school success skills and develop a simplified version of skills for each grade level.
- Staff will plan and implement more learning opportunities that are accessible to students in a blended/flipped classroom model.
- A new reporting out system will be put in place that shows students progress throughout the school year based on more than just academic performance.
- Continued implementation and expansion of our School of the Wild programming. We will continue to collaborate with the University of Iowa as well as local entities to provide a unique and purposeful learning experience.
- Spring Academy will be developed to take place the last week of the school year to provide a hands-on project based experience that will highlight the culmination of the school year.

### **Achievement Goals:**

#### Reading Goal for 2023-2024

- Increase the percentage of students in cohort (5th-7th) achieving growth.
- Increase the percentage of students reaching proficiency.

#### Math Goal for 2023-2024

- Increase the percentage of students in cohort (5th-7th) achieving growth.
- Increase the percentage of students reaching proficiency.

#### Science Goal for 2023-2024

- Increase the percentage of students in cohort (5th & 8th) achieving growth.
- Increase the percentage of students reaching proficiency 5th and 8th.

## 2023 - 2024 Elementary Building Goals

### Reading Goals:

1. From SPRING testing term 2023 to Spring testing term 2024, SLES will increase the percentage of students achieving aReading growth goals as measured by the FAST reading results.

<b>2022-2023</b>	<b>2023-2024</b>
<b>76% of students met growth goals.</b>	

2. From SPRING testing 2023 to SPRING 2024, we will decrease the number of students who are persistently at-risk as measured by the aReading assessment on FAST.

<b>2022-2023</b>	<b>2023-2024</b>
<b>31% persistent at risk Spring Assessment</b>	

### Math Goals:

1. From SPRING testing 2023 to spring 2024 SLES will increase the percentage of students achieving growth goals in the aMath assessment.

<b>2022-2023</b>	<b>2023-2024</b>
<b>62% achieved growth goals</b>	

2. From SPRING benchmark 2023 to spring benchmark 2024, we will decrease the number of students who are non-proficient as measured by the FAST aMath assessment.

<b>2022-2023</b>	<b>2023-2024</b>
<b>27% were non- proficient</b>	

**Building Goals:**

<b>What are we doing?</b>	<b>Why are we doing this?</b>
<p>We want to provide students multiple opportunities for authentic learning while addressing students' social emotional needs..</p>	<p>Authentic learning experiences increase engagement while preparing students for the real world. It allows students to go deeper into a topic. With this student centered approach, we hope to see higher engagement by providing opportunities for students to practice 21st century skills / life skills.</p> <p>We feel that the teacher's role as a facilitator will foster student independence. This will help build positive relationships between the teacher and the student, as well as between students and their peers.</p> <p>Authentic learning connects with our district's vision. We want to be sure that teachers have ownership by providing fun learning experiences that foster creativity and continue building positive relationships.</p>
<p>GOAL: During the 2023-2024 school year, we will provide students multiple opportunities to build a solid foundation of school by offering authentic learning experiences.</p>	

[Authentic Learning Continuum](#)