

# SPIRIT LAKE SCHOOLS



## ACCEPTING APPLICATIONS FOR 2026-27: **Part Time School Nurse**

The Spirit Lake Community School District is seeking a compassionate part-time school nurse to join our team. The current position serves the middle and high school. The exact job responsibilities and schedule will be determined based on the candidate's skills and qualifications. The ideal candidate will be responsible for promoting the health and wellness of students, providing first aid, managing chronic conditions, and supporting a safe school environment. The position requires organization, good communication skills, and the ability to build relationships with students, staff, and families.

### **Key Responsibilities:**

- Provide direct care to students for injuries and acute illness.
- Administer medications and perform health procedures as needed.
- Maintain accurate health records and documentation.
- Communicate with parents/guardians regarding student health concerns.
- Collaborate with staff on health-related issues and Individualized Education Plans (IEPs).
- Monitor and manage immunization compliance per state regulations.
- Promote a healthy school environment through education and preventative care.

### **Qualifications:**

- Iowa nursing licensure required
- CPR and First Aid Certification
- Previous experience in pediatric, public health, or school nursing preferred
- Strong organizational and communication skills
- Ability to work independently and as part of a team

Please apply in the District Office or online at [www.spirit-lake.k12.ia.us](http://www.spirit-lake.k12.ia.us). District Tab → Human Resources → Support Staff Application or contact Ashley Weber at 712-336-2820. The position is also posted on [Teach Iowa](http://Teach Iowa) and an application can be submitted there.

Position open until filled.

### **EEO/AA**

The Spirit Lake School District and the Board will not discriminate on the basis of race, sex, color, national origin, gender, disability, age, marital status (for employment), religion, creed, sexual orientation, gender identity, or socioeconomic status in its educational programs and its employment practices, in accordance with all state and federal laws, rules and regulations

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